

# 113 年雙語數位教案全國徵選 封面

議 題：性別平等教育、資訊教育

教案名稱：性別平等，「職」得尊重

Every Gender deserves respect

注意事項：參賽作品封面請勿填寫校名及作者名。

# 113-114 年教育部雙語學伴營運中心計畫

## 雙語數位教學教案

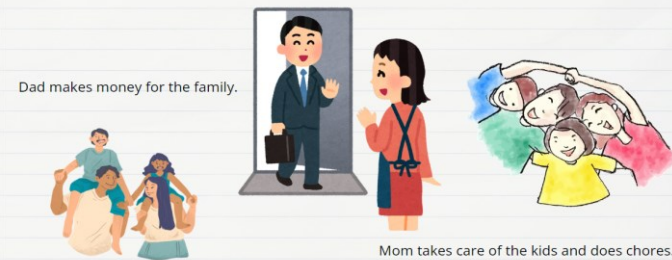
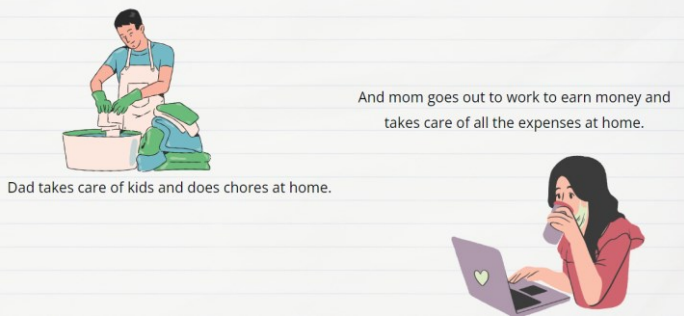
(供 113 年雙語數位教案全國徵選使用，亦可由計畫網站下載)

教案名稱		性別平等，「職」得尊重 Every Gender deserves respect
語言別		<input type="checkbox"/> 閩南語雙語 <input type="checkbox"/> 客語雙語 <input type="checkbox"/> 原住民族語雙語 <input checked="" type="checkbox"/> 英語雙語
年級別		國小五年級
教案節數		共 4 節，160 分鐘
設計理念		<p>本課程設計理念以性別平等(gender equality)、減少刻板印象(Stereotypes)作為主軸，結合問題導向學習模式(Problem-based Learning, PBL)，由淺而深地剖析性別議題，帶領學生思考未來可能改善之處，期望學生可以藉由性別議題進行高階思考(Higher order thinking)，最終學生可與生成式 AI(AIGC)共創，以作為語言產出(Language outcomes)之一部分成果。</p> <p>課程活動規劃先從家庭中開始，討論家庭性別觀念，以及日常可見的性別角色(Gender Roles)的改變，進而探討性別在職場上可能的誤解、歧視或迷思。在此階段，以認識問題(Problem)作為開始，例如「男主外女主內之傳統觀念」，逐步帶領學生進入個別學習(independent study)且突破傳統的思想架構，更認識各種家庭組成以及性別薪資差距。在進行小組討論(team discussion)以引導學生使用 AIGC 產出自己未來夢想中的職業，藉由詢問學生未來想當的職業，以此讓她/他們知道說自己可以有更多不一樣的選擇，思考性別與職場角色當中的議題，與提出可行改善作法(create slogans, give solutions)。</p>
核心素養	總綱	<ul style="list-style-type: none"> <li>● A1 身心素質與自我精進</li> <li>● B2 科技資訊與媒體素養</li> </ul>
	領綱	<p>英語文領域</p> <ul style="list-style-type: none"> <li>● 英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。</li> <li>● 英-E-B2 具備科技與資訊應用的基本素養，並理解各類媒體內容的意義與影響</li> </ul> <p>社會領域</p> <ul style="list-style-type: none"> <li>● 社-E-A1 認識自我在團體中的角色，養成適切的態度與價值觀，並探索自我的發展。</li> </ul>

		<ul style="list-style-type: none"> <li>● 社-E-B2 認識與運用科技、資訊及媒體，並探究其與人類社會價值、信仰及態度的關聯。</li> </ul>
議題	學習主題	性別平等教育、資訊教育
	實質內涵	※性別平等教育-性別角色的突破與性別歧視的消除 ● 性 E3 覺察性別角色的刻板印象，了解家庭、學校與職業的分工，不應受性別的限制。 ※性別平等教育-科技、資訊與媒體的性別識讀 ● 性 E7 解讀各種媒體所傳遞的性別刻板印象。 ※性別平等教育-性別權力關係 ● 性 E10 辨識性別刻板的情感表達與人際互動。 ※資訊教育-資訊科技與溝通表達 ● 資 E6 認識與使用資訊科技以表達想法。
學習重點	學習表現	英語文學習表現 ◎ 1-III-12 能聽懂簡易故事及短劇的主要內容。 ◎ 2-III-7 能作簡易的回答和描述。 ◎ 9-III-3 能綜合相關資訊作簡易的猜測。 社會領域學習表現 ◎ 2c-III-1 反省自己或社會的價值觀、偏見與歧視
	學習內容	英/學習階段三/A 語言知識/e.篇章 ◎Ae-III-1 簡易歌謠、韻文、短文、故事及短劇 英/學習階段三/B 溝通功能 ◎B-III-2 國小階段所學字詞及句型的生活溝通 英/學習階段三/D 思考能力 ◎D-III-3 依綜合的資訊做簡易的猜測 社/學習階段三/B 差異與多元/c 社會與文化的差異 ◎Bc-III-2 權力不平等與資源分配不均，會造成個人或群體間差別待遇。
學生先備知識		英語：學生對於部分職業單字有基礎概念，並理解課室英語，使用簡單生活英語進行表達及討論 社會：學生對社會組成、職業角色有基本認識，並能透過日常生活觀察反思。 其他：能基本操作網站上的電子白板之繪畫工具、會使用瀏覽器鍵入想要搜索資料或資源的關鍵字。
核心學習目標		英語：學生能使用英語字彙、簡短對話說出自己未來想要成為的職業。 社會：學生能理解性別的多樣性，覺察性別不平等的存在事實與社會文化中的性別權力關係；建立性別平等的價值信念，落實尊重與包容多元性別差異、並付諸行動消除性別偏見與歧視，維護性別人格尊嚴與性別地位實質平等。 其他：學生能利用課堂所學之相關英文提示詞，並透過使用 AIGC 工具來表達自己的想法或觀點。

教學設備／資源	<ol style="list-style-type: none"> <li>1. 自編教材：簡報檔案</li> <li>2. 桌上型電腦、平板</li> <li>3. Microsoft Teams</li> <li>4. Padlet AIGC 繪畫工具</li> <li>5. Youtube: <ul style="list-style-type: none"> <li>● Piggy Book by Anthony Browne StoryTime: <a href="https://www.youtube.com/watch?v=t8_vZaer5lc">https://www.youtube.com/watch?v=t8_vZaer5lc</a></li> <li>● A Class That Turned Around Kids' Assumptions of Gender Roles: <a href="https://www.youtube.com/watch?v=G3Aweo-74kY">https://www.youtube.com/watch?v=G3Aweo-74kY</a></li> </ul> </li> <li>6. Wordwall: <a href="https://wordwall.net/tc/resource/72009382/%e8%81%b7%e6%a5%ad">https://wordwall.net/tc/resource/72009382/%e8%81%b7%e6%a5%ad</a></li> <li>7. AIGC 繪圖網站： <ul style="list-style-type: none"> <li>● <a href="https://www.craiyon.com/">https://www.craiyon.com/</a></li> <li>● <a href="https://creator.nightcafe.studio/">https://creator.nightcafe.studio/</a></li> <li>● <a href="https://www.canva.com/ai-image-generator/">https://www.canva.com/ai-image-generator/</a></li> <li>● <a href="https://www.freepik.com/ai/image-generator">https://www.freepik.com/ai/image-generator</a></li> </ul> </li> <li>8.Canva</li> </ol>
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教學活動設計					
節次規劃 概念說明	主題	性別平等教育、資訊教育：性別平等，「職」得尊重			
	節次	第一節	第二節	第三節	第四節
	摘要	家庭中的性別角色	分辨性別歧視或迷思	職場中的性別議題	產出性平口號
	內容	1. 認識到男女家庭責任義務的差別。 2. 討論家庭性別觀念，以及日常可見的性別角色 (Gender Roels) 的改變	探討性別在職場上可能的誤解、歧視或迷思	思考性別與職場角色當中的議題，如：性別薪資差距	引導學生使用 AIGC 產出自己未來夢想中的職業，與針對性平提出可行改善作法 (slogan and solutions)。
第一節					

學習目標	1-1 認識家庭性別角色的轉變，了解傳統家庭的性別責任義務 Who has to cook for you at home? _____(Dad/Mom) Why? 1-2 辨別傳統家庭、與現今家庭的不同。	
教學活動內容及實施方式	時間	對應目標之評量
<p>1.引起動機：比較傳統和現代觀念中的家庭角色義務，提供學生關於 Gender roles 的基本內容。</p> <p>Introduce the materials of the Tradition family</p> <p>Q1: Who has to cook for you at home? _____(Dad/Mom) Why?</p> <p>Q2: Who has to earn the money / go to work?</p> <p>A1: Mom, and she takes care of the kids and does chores.</p> <p>A2: Dad makes money for the family.</p> <div><p>TRADITIONAL FAMILY</p><p>Dad makes money for the family.</p><p>Mom takes care of the kids and does chores.</p></div>	10 分鐘	1-1 Powerpoint
<p>2. How about the Modern Family?</p> <p>_____ (Dad/Mom) takes care of kids and does chores at home.</p> <p>_____ (Dad/Mom) goes out to work to earn money and takes care of all the expenses at home.</p> <div><p>Modern Family</p><p>Dad takes care of kids and does chores at home.</p><p>And mom goes out to work to earn money and takes care of all the expenses at home.</p></div>		
<p>2.用簡單的英文句子和學生討論現在社會上的家庭，男女生所擔任的角色。(重複上節所包含的句子；並替換工作內容)</p> <p>_____ (Dad/Mom) have to _____(do something) .</p> <p>For example :</p> <ul style="list-style-type: none"><li>● Do the housework</li><li>● Clean the bathroom</li><li>● Fix the machine</li></ul>	5 分鐘	1-1 Powerpoint

<p>3.連結學生自身生活經驗：</p> <p>鼓勵學生分享自己家庭中觀察到的性別角色特徵。播放 piggy book 並討論其中的故事元素，例如：為何媽媽留下一張紙條？為何故事逐漸有顏色的改變？轉折是哪裡？結局的預測、引導學生描述細節。</p> <p>What do you see in films?</p> <p>Why did Mom leave the list?</p> <p><a href="https://www.youtube.com/watch?v=t8_vZaer5lc">https://www.youtube.com/watch?v=t8_vZaer5lc</a></p>  <p>Piggy Book by Anthony Browne   Story Time</p>	15 分鐘	1-2 Youtube
第二節		
學習目標	2-1 探討性別在職場上可能的誤解、歧視或迷思	
教學活動內容及實施方式	時間	對應目標之評量
<p>4.詢問學生關於性別在家庭上角色改變的原因，了解她/他們的看法，鍛鍊她/他們的批判式思考，例如：那些原因影響了現代家庭角色的變化？帶領學生思考 Causes 跟 effects 之間的相互關係。</p> <p>Q1: What causes a man to walk on the outside of a woman?</p> <p>Q2: Why does a woman stay home?</p> <p>Q3: What causes gender bias?</p> <p>CAUSE-REASON-THE WHY</p> <p>EFFECT-RESULT - WHAT HAPPENED</p> 	10 分鐘	2-1 Powerpoint
<p>5.總結幾個造成性別在家庭角色的原因</p> <p>Traditional Family</p> <p>1. What happened?</p> <p>2. How do you like it?</p>	10 分鐘	2-1 Powerpoint

● Modern Family

3. What do you feel?

TRADITIONAL FAMILY

↓

Modern Family

1. What happen?

2. How do you like it?

3. What do you feel?

REASONS

Economic needs:

- Families need two incomes because life costs more now. Women work to help the family.

Gender equality:

- Girls should have the same chances as boys to work

Sharing family responsibilities:

- Many dads are willing to help with household chores and care for children, so moms have more time to work or pursue their interests.

REASONS

**Economic needs:**

- Families need two incomes because life costs more now. Women work to help the family.

**Gender equality:**

- Girls should have the same chances as boys to work.

**Sharing family responsibilities:**

- Many dads are willing to help with household chores and take care of children, so moms have more time to work or pursue their interests.

6.詢問學生她/他們的家庭的性別角色，所各自承擔的責任義務

Q1 Does Dad or Mom make money in your family?

Q2 Does Dad or Mom do the chores and care for the kids at your home?

LET'S TALK

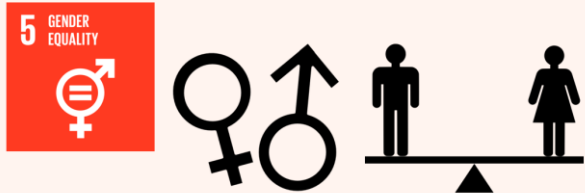
1. Does Dad or Mom make the money in your family?

2. Does Dad or Mom do the chores and take care of the kids at your home?


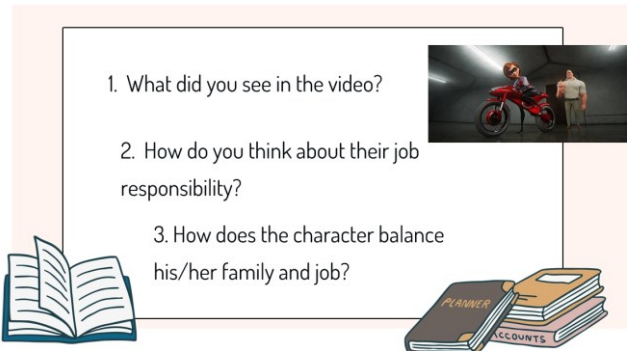

10 分鐘

2-1  
Power point







<p>7.複習一些上課教材裡的英文單字</p> <div data-bbox="153 208 836 568"> <p>VOCABULARY</p>  <p>dual income</p> </div>	10 分鐘	2-1 Powerpoint
<p>8.Assessment</p> <p>參考以下範例，引導小學伴使用 canva 產出一頁關於家務分工的計畫書</p> <div data-bbox="153 680 823 1010"> <p>Assessment:</p> <p>Login to Canva.com and create one page of "Family Chores Plan"</p>  </div>	10 分鐘	2-2 Canva

第三節			
學習目標	3-1 思考性別與職場角色當中的議題，如：性別薪資差距		
教學活動內容及實施方式	時間	對應目標之評量	
<p>1.帶領學生從家庭角色，認識社會中的職業角色與性別，思考是否有性別歧視或迷思</p> <div data-bbox="169 1464 807 1827"> <p>Let's talk about <u>gender</u> and <u>job</u></p>  </div>	3 分鐘	3-1 Powerpoint	
<p>2.觀看影片，認識到女生也可以當任一家之主，擔任超人懲奸除惡，成為上會上的正義象徵，而男生也可以在家裡擔任家庭主夫，負責照顧小孩打理家務事</p>	5 分鐘	3-2 Youtube	



<p style="text-align: center;"><b>VIDEO</b></p>  <p style="text-align: center;">https://www.youtube.com/watch?v=ISQOZQD9RM</p>		
<p>3.詢問學生在影片中觀察到的情況，了解她/他們對於性別在家庭和職場角色上轉換的看法</p> <p>Q1 What did you see in the video?</p> <p>Q2 What do you think about their job responsibility?</p> <p>Q3 How does the character balance his/her family and job?</p> 	10 分鐘	3-3 Powerpoint
<p>4.由一個影片，介紹性別薪資差距 Gender Wage Gap</p> 	5 分鐘	3-4 Youtube
<p>5.情意問題時間：</p> <p>1. When Men Earn More, Is It Fair? WHY?</p> <p>2. When Women Earn More, Is It Fair? WHY?</p> <p>3. How do you feel when.....</p>	10 分鐘	3-5 Powerpoint

<p>1. When Men Earn More, is it Fair? WHY?</p> <p>2. When Women Earn More, is it Fair? WHY?</p> <p>3. How do you feel when.....</p> 		
<p>6.使用 wordwall 練習職業的單字</p> <p><a href="https://wordwall.net/tc/resource/72009382/%e8%81%b7%e6%a5%ad">https://wordwall.net/tc/resource/72009382/%e8%81%b7%e6%a5%ad</a></p> 	10 分鐘	3-6 Wordwall
第四節		
學習目標	4-1 引導學生使用 AIGC 產出自己未來夢想中的職業，與針對性平提出可行改善作法	
教學活動內容及實施方式	時間	對應目標之評量
<p>1.詢問學生對於男女在職業選擇上的看法，了解學生對於男女性別在工作選擇的認知</p> <p>What is the best job for males?</p> <p>What is the best job for females?</p> 	5 分鐘	4-1 Powerpoint
2.播放影片：舞動人生，認識性別刻板印象	5 分鐘	4-2 Youtube

 <p><a href="https://www.youtube.com/watch?v=gIKDtUXNAZw">https://www.youtube.com/watch?v=gIKDtUXNAZw</a></p>		
<p>3.以男主角來探討性別刻板以及背後原因，詢問學生對於此現象的看法</p> <p>What do you think?</p> <ol style="list-style-type: none"> <li>1. Which one does Billy Elliot prefer? Ballet or Boxing?</li> <li>2. Does Billy's father want him to practice ballet?</li> <li>3. If you were the character, what would you do?</li> </ol> <p>Every person wishes to pursue a career path and depends on interests.</p> <div data-bbox="165 1081 738 1417"> <h3>WHAT DO YOU Think?</h3> <ol style="list-style-type: none"> <li>1. Which one does Billy Elliot prefer? Ballet or Boxing?</li> <li>2. Does Billy's father want him to practice ballet?</li> <li>3. If you were the character, what will you do?</li> </ol> <p>EVERY PERSON WISHES TO PURSUE A CAREER PATH and depends on interests.</p> <div style="display: flex; justify-content: space-around;">   </div> </div>	<p>5 分鐘</p>	<p>4-3 Powerpoint</p>
<p>4.讓學生來舉一反三，提出更多的性別平等的工作選擇</p> <p>Do you have any ideas?</p> <div data-bbox="165 1659 788 2011"> <h3>Do you have any OTHER ideas?</h3> <div style="display: flex; align-items: center;"> <div style="text-align: center;">  <p>male</p> <p>s</p> </div> <div style="text-align: center; margin-left: 20px;">  <p>female</p> <p>s</p> </div> <div style="margin-left: 100px;">  </div> </div> </div>	<p>2 分鐘</p>	<p>4-4 Powerpoint</p>

<p>5.觀賞影片：</p> <p>A Class That Turned Around Kids' Assumptions of Gender Roles!</p> <p>這個實驗先鼓勵學生畫出對某些職業的想像，學生第一次畫出的圖像都是只有男性角色的。再來老師邀請真實生活中擔任這些職業的人進教室，徹底顛覆學生的想像</p>  <p>A Class That Turned Around Kids' Assumptions of Gender Roles!</p>	<p>5 分鐘</p>	<p>4-5 Youtube</p>
<p>6.詢問學生的未來職業選擇，讓她/他們知道職業可以不用侷限在性別上。</p> <p>What about you what will you do for a living in the future? for example, teacher, chef, or banker...</p> <p>ex: I want to be a ( ).</p> 	<p>5 分鐘</p>	<p>4-6 Powerpoint</p>
<p>7.引導學生使用 AIGC 產出自己未來夢想中的職業，與針對性平創造一句口號，發表可行的改善作法(create slogans, give solutions)。</p>	<p>20 分鐘</p>	<p>4-7 AIGC 相關網站</p>

<p>1. Try AIGC to create a image to describe your dream job</p> <p>2. Create one <i>slogan</i> to help gender equality in the society</p> <div data-bbox="582 159 906 573"> <p>Examples:</p>  <p>Free Slogan Generator</p> <p>Grab attention with the perfect slogan that highlights your brand. Simply type in a prompt and brainstorm memorable catchphrases in an instant using Magic Write™'s slogan generator, powered by OpenAI.</p> <p>Try Magic Write™</p> <p>Slogans for a cafe that makes delicious and freshly baked goods</p> <p>See how it works</p> <p>Generate your slogan</p> </div> <p>(a) AIGC 繪圖網站：</p> <ol style="list-style-type: none"> <li>1. <a href="https://www.craiyon.com/">https://www.craiyon.com/</a></li> <li>2. <a href="https://creator.nightcafe.studio/">https://creator.nightcafe.studio/</a></li> <li>3. <a href="https://www.canva.com/ai-image-generator/">https://www.canva.com/ai-image-generator/</a></li> <li>4. <a href="https://www.freepik.com/ai/image-generator">https://www.freepik.com/ai/image-generator</a></li> </ol> <p>(b)大學伴示範使用 Canva 的 slogan generator 功能，再來引導小學伴集思廣益產出一句口號，以改善性別平等為主題</p>		
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評量內容與策略				
<div>評量規準</div> <div>評量項目</div>	A	B	C	D
英語聽說	能聽懂英文問題，以流暢的英語表達回應。	能聽懂英文問題，並能以簡單英語回應。	似乎聽懂英文問題，能做出肢體或語言回應。	未能使用語言表達。
互動溝通	能流暢使用英文正確表達他人的名字與對話。	能使用簡單英文表達介紹他人。	能以肢體或動作表達對他人的正面意見。	未能使用語言表達出對他人的正面回應

附件：教學簡報




# Welcome

## 性別平等「職」得尊重

第一、二節課



- 1 請大家確認彼此的聲音與畫面視訊鏡頭  
Please check the microphone and the camera.
- 2 請小學伴確認有沒有看到大學伴的分享畫面  
I can see the sharing monitor with the teacher.
- 3 輕鬆上課去~  
Let's start the class.

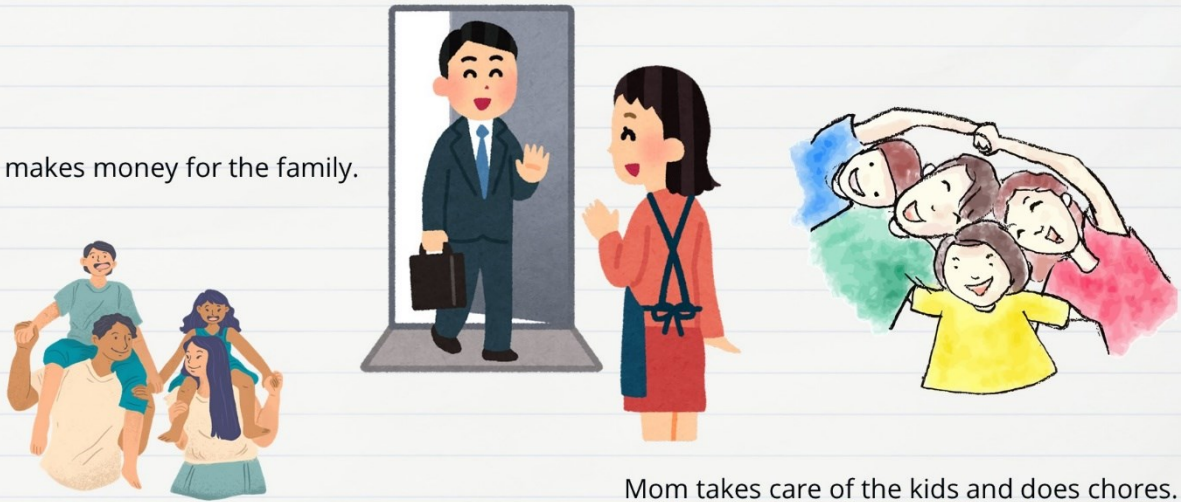


If You have any question  
please raise your hand.:



# TRADITIONAL FAMILY

Dad makes money for the family.



Mom takes care of the kids and does chores.

# Modern Family

More and more dual-income families.



Girls don't always stay home to take care of kids and do chores, and boys don't just earn money for the family.

o r

## Modern Family



Dad takes care of kids and does chores at home.

And mom goes out to work to earn money and takes care of all the expenses at home.







[https://www.youtube.com/watch?v=t8\\_vZaer5lc](https://www.youtube.com/watch?v=t8_vZaer5lc)

## Thinking Time~

1. Why did the mother leave a note?
2. Why does the story gradually change color?
3. What is the twist?
4. Try to predict the ending
5. Please describe the details on\_\_\_\_\_.

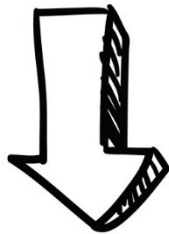
1. What cause a man walk on the outside of a woman?
2. Why cause a woman stay home?
3. What causes gender bias?

**CAUSE**  
REASON - THE WHY



**EFFECT**  
RESULT - WHAT HAPPENED

TRADITIONAL FAMILY





Modern Family

1. What happen?


2. How do you like it?

3. What do you feel?






## REASONS




**Economic needs:**

- Families need two incomes because life costs more now. Women work to help the family.



**Gender equality:**

- Girls should have the same chances as boys to work.



**Sharing family responsibilities:**

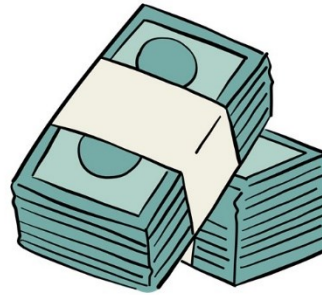
- Many dads are willing to help with household chores and take care of children, so moms have more time to work or pursue their interests.

## LET'S TALK

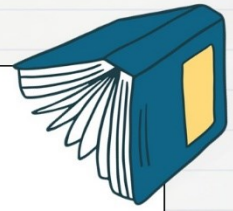
1.Does Dad or Mom make the money in your family?

2.Does Dad or Mom do the chores and take care of the kids at your home?

## VOCABULARY



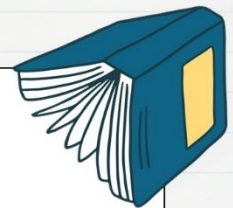
dual income



## VOCABULARY



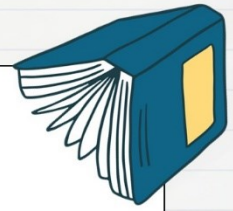
modern



## VOCABULARY



chores



## VOCABULARY



economic

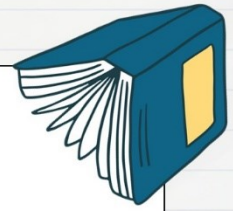




## VOCABULARY



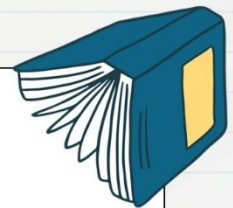
gender



## VOCABULARY



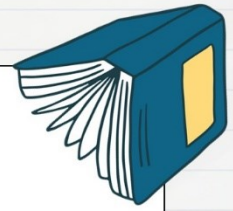
equality



## VOCABULARY



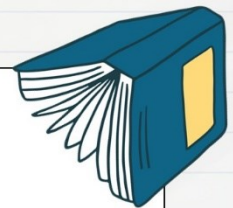
interest



## VOCABULARY



responsibility



Assessment:

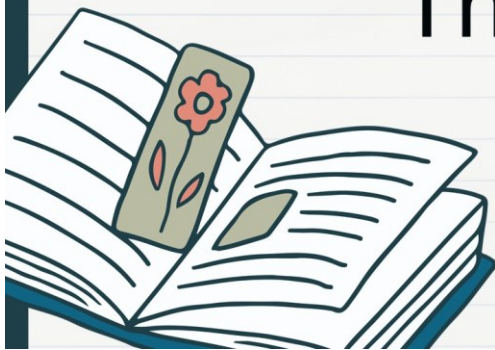
Login to Canva.com and create one page of “Family Chores Plan”



[https://www.canva.com/design/DAGJUcnHewQ/MtKgJEe8K3eSGnAT5Lz7uQ/view?utm\\_content=DAGJUcnHewQ&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=editor](https://www.canva.com/design/DAGJUcnHewQ/MtKgJEe8K3eSGnAT5Lz7uQ/view?utm_content=DAGJUcnHewQ&utm_campaign=designshare&utm_medium=link&utm_source=editor)

第一、二節結束

Thank you!





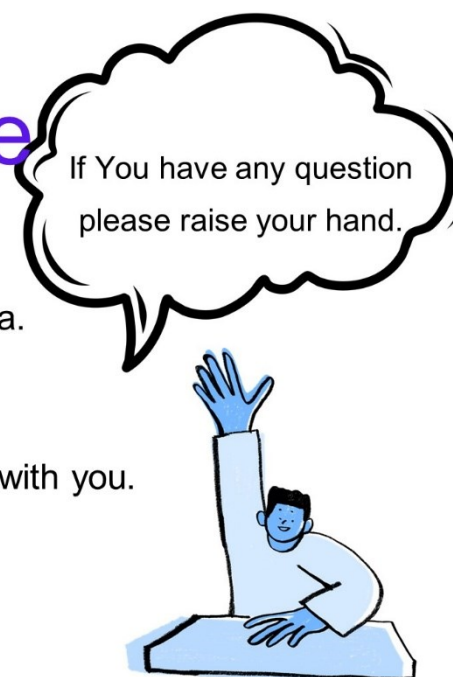


Please wait a minute

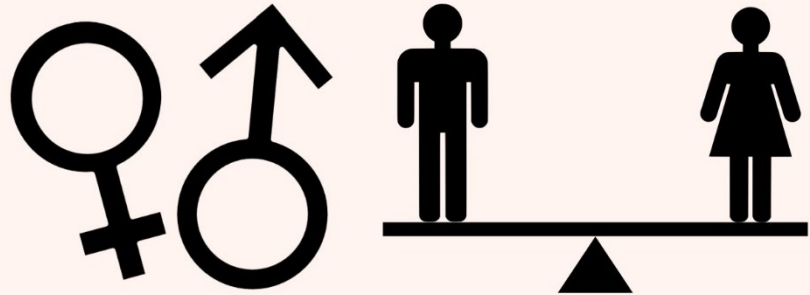
1 請大家確認彼此的聲音與畫面視訊鏡頭  
Please check the microphone and the camera.

2 請小學伴確認有沒有看到大學伴的分享畫面  
Make sure you can see the screen I shared with you.

3 輕鬆上課去  
Are you ready to start?



# Let's talk about gender and job



## VIDEO TIME



<https://www.youtube.com/watch?v=pl6iXdS-sCQ>

1. What did you see in the video?

2. How do you think about their job responsibility?

3. How does the character balance his/her family and job?



## What is “Gender Wage gap”?



<https://www.youtube.com/watch?v=QKgKaQzil1A>

1. When Men Earn More, is it Fair? WHY?

2. When Women Earn More, is it Fair? WHY?

3. How do you feel when.....



WHAT IS THE BEST JOB FOR MALE ?

WHAT IS THE BEST JOB FOR FEMALE?





<https://www.youtube.com/watch?v=glKDtUXNAZ>

# WHAT DO YOU Think?

**1.Which one does Billy Elliot prefer?**

**Ballet or Boxing?**

**2.Does Billy' s father want him to practice**

**ballet?**

**3.If you were the character, what will you do?**

EVERY PERSON WISHES TO PURSUE A CAREER PATH and depends on interests .



ballet



boxing



# What types of jobs are suitable for both males and females?

Take a guess .Matching Games



males



females



construction  
worker



polic



nurse



Househusband/Housewi  
fe

## Do you have any OTHER ideas?



males



females



# WHAT ABOUT YOU

What will you do for for a living in the future?

fo example, teacher, chef or banker....

ex : I want to be a( ).



Examples:



1. Try AIGC to create a image to describe your dream job

2. Create one **slogan** to help gender equality in the society

## Free Slogan Generator

Grab attention with the perfect slogan that highlights your brand. Simply type in a prompt and brainstorm memorable catchphrases in an instant using Magic Write™'s slogan generator, powered by OpenAI.

Magic Write™

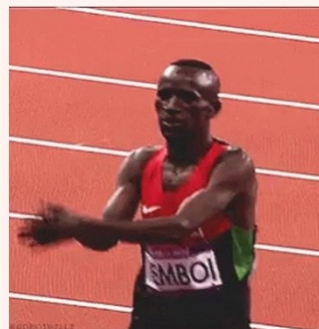
Slogans for a cafe that makes delicious and freshly baked goods

See how it works

Generate slogan ideas



- 1.athlete
- 2.flight attendant
- 3.police officer
- 4.doctor
- 5.cook
- 6.hairdresser
- 7.judge
- 8.postman
- 9.fitness trainer
- 10.makeup artist
- 11.fire fighter
- 12.driver





# Playtime



<https://play.kahoot.it/v2/lobby?quizId=a23a6660-8998-4f5b-a867-a98509062f1a>