

雙語數位教學範例教案



語言別： **英語**

教案名稱：Reading picture books can be fun!

教育議題：閱讀素養教育

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111—112年教育部雙語數位學伴營運中心計畫



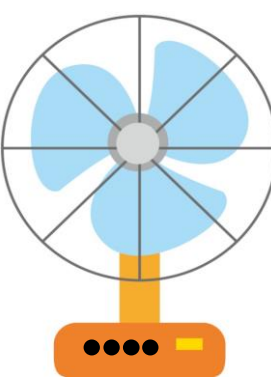
111-112 年教育部雙語數位學伴營運中心計畫
雙語數位教學教案

| | | |
|---------|------|--|
| 主題/單元名稱 | | Reading picture books can be fun! |
| 語言別 | | <input type="checkbox"/> 本土語雙語 <input checked="" type="checkbox"/> 英語文雙語 |
| 年級別 | | 三年級 |
| 教案節數 | | 共 4 節，160 分鐘 |
| 設計理念 | | 藉由繪本引導與教學活動，啟發學生樂於閱讀的興趣 |
| 核心素養 | 總 綱 | B1 符號運用與溝通表達 |
| | 領 綱 | 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 |
| 議題 | 學習主題 | 閱讀素養教育：涵育樂於閱讀態度 |
| | 實質內涵 | 閱 II-E1 認識一般生活情境中需要使用的，以及學習學科基礎知識所應具備的字詞彙 |
| 學習重點 | 學習內容 | 英/學習階段二/聽/A 語言知識：Ac-II-3 第二學習階段所學字詞。 |
| | 學習表現 | 英 1-II-7 能聽懂課堂中所學的字詞 |
| 學生先備知識 | | 英語：學生能數出 1~6 |
| 學習目標 | | 學生能學習如何閱讀英文繪本，培養閱讀的樂趣 |
| 教學設備/資源 | | 1.自編教材 2. Microsoft Teams 3. 因材網 |

教學活動設計

| | |
|---------------|---|
| <p>節次規劃說明</p> | <p>1 閱讀樂趣 (C) 提問引發學生閱讀的樂趣 (L) What's this? It's _____. I bet you can! Show me.</p> <p>2 延伸閱讀 (C) 學生能閱讀並說出感覺和想法 (L) number 7~10 I like _____ with _____(number) dots because _____.</p> <p>3 線上閱讀 (C) 鼓勵學生自發性的閱讀 (L) I read _____. I choose the book(s) because _____.</p> <p>4 學生迷你書展 (C) 好書推薦，並舉行投票 (L) I like the book _____ because _____. It's about _____.</p> |
|---------------|---|

第一節

| 教學活動內容及實施方式 | 時間 | 目標與評量 |
|--|-----------|----------------------------|
| <p>[Warm up]</p> <p>1. Look at the picture, what's this? Pay attention to its eyes, what are they made of? Suggested answer: a butterfly, dots</p>  <p>We are going to look at some pictures made of dots! Where are the dots? T: What's this? S: It's a _____. (suggested answers: It's a cat. It's a bear. It's a flower! It's grass.)</p>   <p>photo from: KNSH Wonder World 繪本大驚奇</p> | <p>10</p> | <p>oral assessment</p> |

第二節

教學活動內容及實施方式

時間

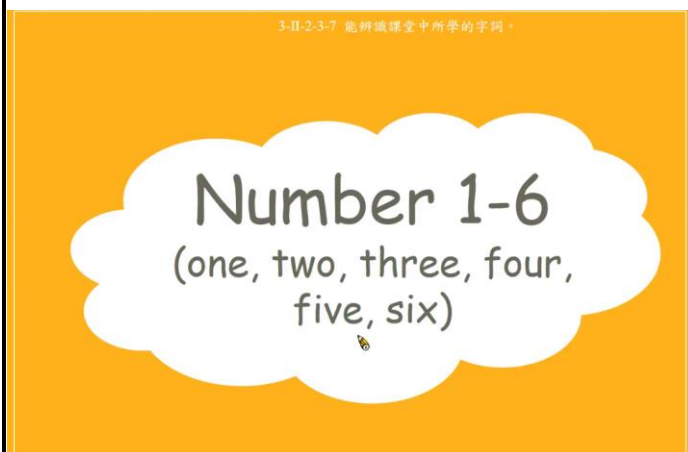
目標與評量

[Warm up]

1. Review the numbers: Learning materials retrieved from Adaptive learning website (因材網)

Do you remember how to say 1 to 6 in English? Let's review the numbers!


Please watch the film and count the fruits!



2. Answer the questions in adaptive learning website

語言能力：3- II -2-03-07 算數-Numbers -one, two, three, four, five, six

請仔細看看圖片並選出正確的答案。



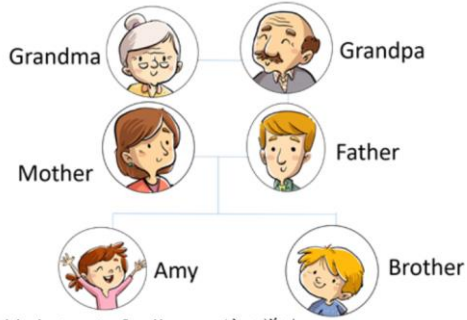
Look, there are _____ eggs.

A three
 four
 five
 six

10

Adaptive learning website

請仔細看看圖片，並選出正確的答案。



This is Amy's family tree (祖譜).

How many brothers does Amy have?

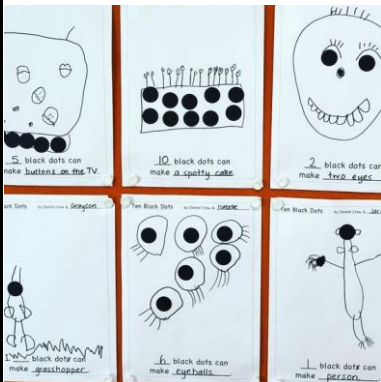
Amy has _____.

- A x
- one brother
- two brothers
- three brothers.

[Activities]

1. The teacher draw a dot, and ask what the students think a dot can make. How about two dots? Three dots?

Suggested answers: the moon, a balloon, a lollipop...



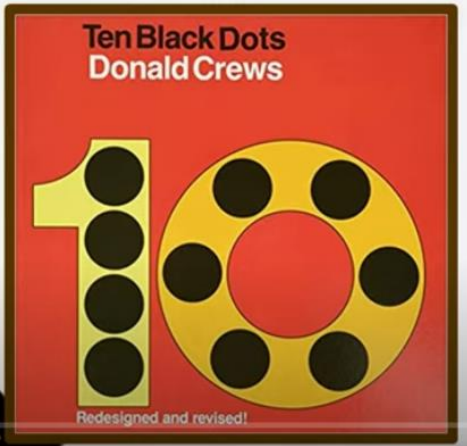
retrieved from

<https://www.pinterest.com/pin/752593787713153357/>

2. Read the book: Ten black dots by Donald crews

20

oral
assessment



3. Pre-reading questions

- (1) What's the book we read last time?
- (2) What's the same about these books?

4. Questions to ask during reading

- (1) What's this/that? It's a _____.
- (2) Can you guess the meaning of it? (review: by context/pictures)

[Wrap up and Evaluation]

T: Which picture do you like the most?

S: I like _____ with _____ (number) dots because _____.

10

oral
assessment

第三節

教學活動內容及實施方式

時間

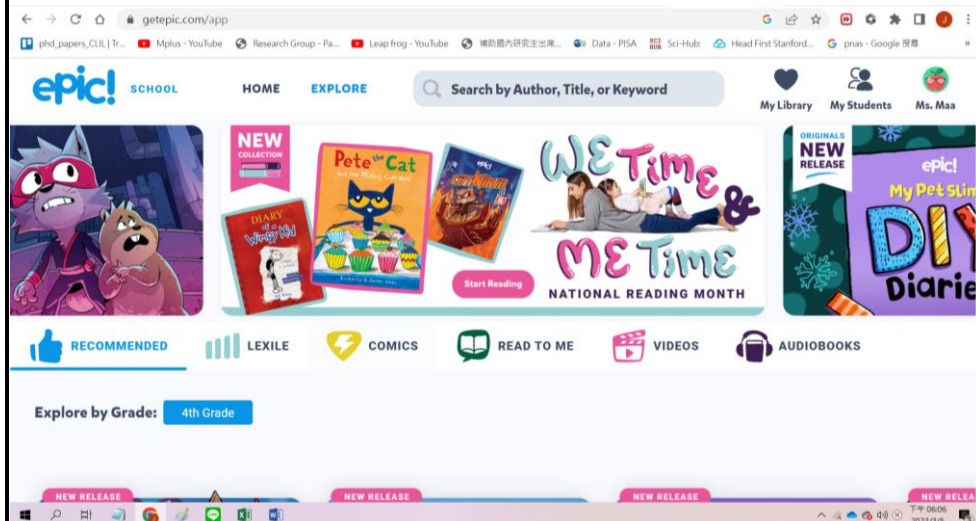
目標與評量

[Warm up]

1. Explore the website “Epic” and find some interesting books!

The teacher introduce how to log in to the epic class and how to read books.

5

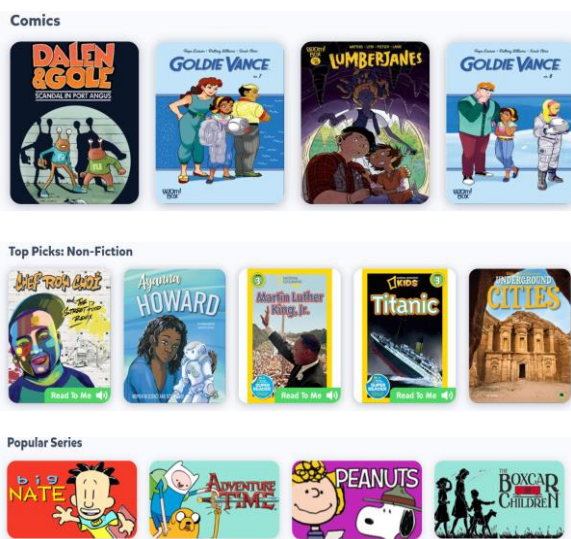


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[Activities]

2. The students can choose the books they want to read by genres.

(1) Based on the covers, students guess what these genres are:



(2) The whole class decide what they want to read the most, and choose a book to read together. (get familiar with the website: which button to click to listen, how to turn pages, review the reading techniques)

20

oral
assessment

[Wrap up and Evaluation]

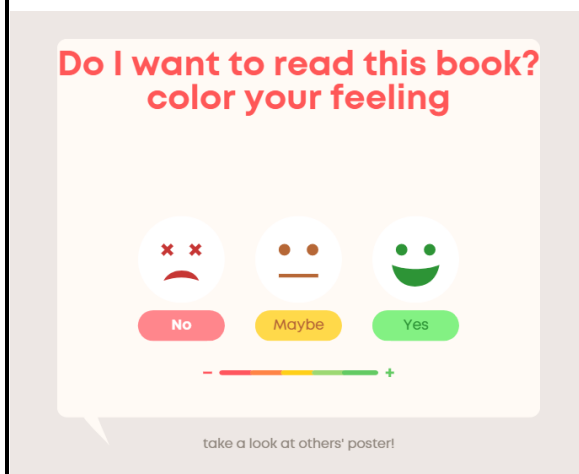
3. The students choose a book they like on their computers/mobile

you is: ...

Enjoy reading! Thank you!

*self-evaluation: after reading the book introduction, whether I want to read this book or not.

*peer evaluation: if this book introduction is good/clear with all the important information.



RATE THE BOOK INTRODUCTION

Name: _____
Date: _____

BOOK: _____

| | | |
|-------|-------------|-------|
| title | author | genre |
| | | |
| year | interesting | |
| | | |

FUN

評量內容與策略

First class

1. oral assessment: name three important characteristics of the book.

suggested answer: Vashti, the art teacher, the little boy

2. performance assessment: Draw your favorite part of the story and share.

Second class

oral assessment: I like _____ with ____ (number) dots because _____.

Third class

oral assessment: I read _____. I choose the book because _____.

Fourth class

performance assessment: Create a poster introducing your favorite book.

附件 1：教學簡報

Let's read!

Prepared and presented by Tzzy-Yuh Maa



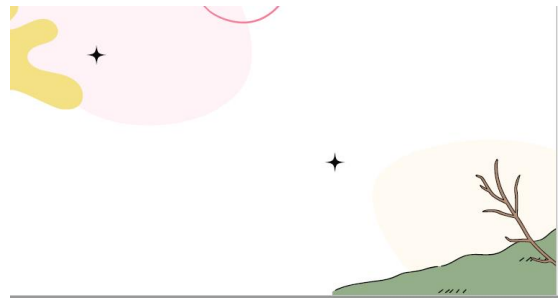
What's this?



What's this? It's a _____.



What's this? It's a _____.




Let's read!



The dot by Peter H. Reynolds


Pre-reading questions

(1) What can you see on the cover?



Pre-reading questions

(2) Where can you see dots?



+ Questions to ask during reading

(1) What's next?



Vaish's teacher leaned over the blank paper:
"Ah! A polar bear
is a snow abrem," she said.
"Why funny!" said Vaishi.
"I just can't draw!"

+ Questions to ask during reading

(2) What do you know about the story so far?

Questions to ask during reading

(3) What do you think this sentence mean?

+ "I bet you can!" "Show me."

Vaishi noticed a little boy
gazing up at her.
"You're a really great artist.
I wish I could draw," he said.
"I bet you can," said Vaishi.
"Me? No, not me. I can't draw
a straight line with a ruler."



+ Questions to ask during reading

(4) Who are three important people in the story?

What are the three important questions we just asked:
think about the answers



What are the three important questions we just asked:
think about the answers

What (cover), who (characters), where (are they)



Reading techniques:
Think about what we just did: How to read a book?

- a. Look at the cover and guess
- b. Ask yourself questions: who/ what/ where
- c. How can you guess the meaning? By the context/ pictures



Second Class



Let's review the numbers!



What can dots make?



Let's read!



Ten black dots by Donald Crews

Pre-reading questions

(1) What's the book we read last time?



Pre-reading questions

(2) What's the same about these books?



Questions to ask during reading

(1) What's this/that? It's a _____

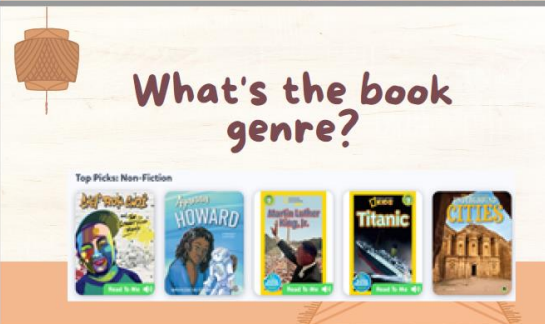
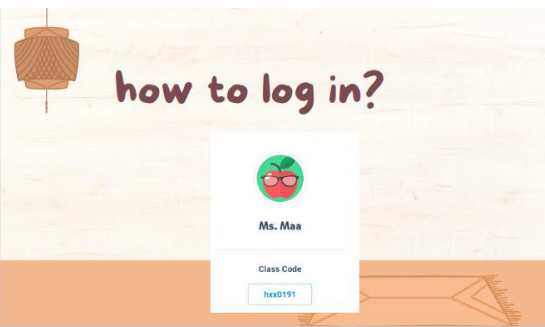
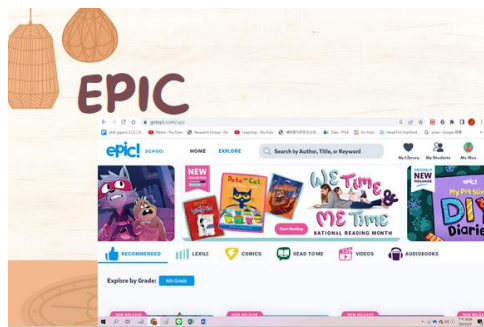


Questions to ask during reading

(2) Can you guess the meaning of it?
(review: by context/pictures)



I like _____ with _____ (number)
dots because _____.



What's the book genre?

Popular Series

Choose a book!

Fourth class

Let's hold a mini book fair!

important information you want to know about a book...

Create a poster introducing your favorite book on Epic.

self-evaluation sheet

Do I want to read this book?
color your feeling

take a look at others' opinion

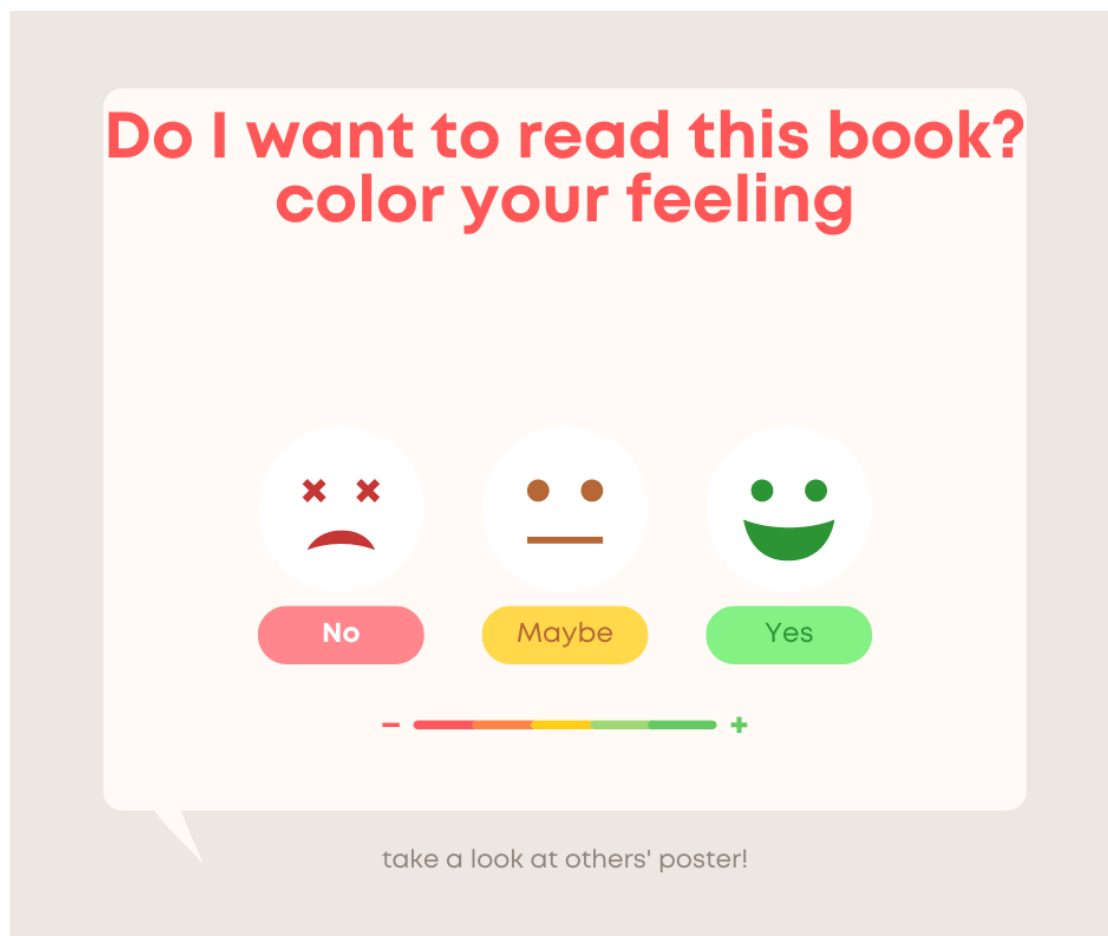
peer-evaluation sheet

RATE THE BOOK INTRODUCTION

| BOOK: | 1 | 2 | 3 |
|-------|----|----|----|
| 1 | ❤️ | ❤️ | ❤️ |
| 2 | ❤️ | ❤️ | ❤️ |
| 3 | ❤️ | ❤️ | ❤️ |
| 4 | ❤️ | ❤️ | ❤️ |
| 5 | ❤️ | ❤️ | ❤️ |

附件 2：學習單：

1. self-evaluation sheet






2. peer-evaluation sheet



RATE THE BOOK INTRODUCTION


Name: _____

Date: _____

BOOK: _____

| | | |
|---|---|---|
| title | author | genre |
|  |  |  |

| | |
|---|---|
| year | interesting |
|  |  |

 **FUN**

