

113-114 年教育部雙語數位學伴營運中心計畫
雙語數位教學教案 格式範例

主題/單元名稱	社會：中元節與萬聖夜的異想世界 Social Studies: A Tale of Two Nights
語言別	<input type="checkbox"/> 本土語雙語 <input checked="" type="checkbox"/> 英語文雙語
年級別	四年級
教案節數	共 4 節，160 分鐘
設計理念	<p>The lesson plan design emphasizes a comparative exploration of cultural festivals, specifically the Ghost Festival and Halloween, integrating social studies and language learning. The primary teaching objective is to develop students' understanding of cultural diversity while improving their English communication skills. The lessons focus on comparing festivals from different cultures, fostering students' abilities to critically analyze and express their thoughts in English.</p> <p>One of the key highlights of the lesson plan is its focus on multimodal learning. Students engage with various resources, such as stories, images, and visual aids, to deepen their understanding. The lessons are structured around the comparison of the Ghost Festival and Halloween, which allows students to recognize cultural similarities and differences. By analyzing the traditions associated with each festival, they also develop critical thinking and comparative analysis skills. Furthermore, the lessons integrate English language learning into social studies content, enabling students to practice their listening, speaking, and writing skills in meaningful contexts.</p> <p>The activities are designed to be both interactive and reflective. In the first session, students listen to a story about the Ghost Festival and answer comprehension questions. They are then encouraged to create visual representations of the festival, incorporating English vocabulary. This helps reinforce their understanding of both the cultural content and language skills. The second session mirrors this approach for Halloween, allowing students to apply similar analytical skills to a different cultural context. The final sessions introduce the concept of Venn diagrams, encouraging students to compare the two festivals visually. This activity not only reinforces their understanding of the</p>

		<p>content but also helps them practice organizing their thoughts and expressing them in English.</p> <p>Through these engaging and culturally enriching activities, students are expected to develop a greater appreciation for diversity while improving their language abilities. The lesson plan integrates language learning with cultural education, providing students with a holistic and immersive learning experience.</p>
核 心 素 養	總 綱	<p>A2 系統思考與解決問題</p> <p>B1 符號運用與溝通表達</p> <p>C3 多元文化與國際理解</p>
	領 綱	<p>社會</p> <p>社-E-B1 透過語言、文字及圖像等表徵符號，理解人類生活的豐富面貌，並能運用多樣的表徵符號解釋相關訊息，達成溝通的目的，促進相互間的理解。</p> <p>社-E-C3 了解自我文化，尊重與欣賞多元文化，關心本土及全球議題。</p> <p>英語</p> <p>英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-C3 認識國內外主要節慶習俗及風土民情。</p>
議 題	學習主題	多元文化教育：文化差異與理解、跨文化的能力
	實質內涵	<p>多 E1 了解自己的文化特質。</p> <p>多 E6 了解各文化間的多樣性與差異性。</p>

學習重點	學習內容	<p>社會</p> <p>Ba-II-1 人們對社會事物的認識、感受與意見有相同之處，亦有差異性。</p> <p>Bc-II-1 各個族群有不同的命名方式、節慶與風俗習慣。</p> <p>英語</p> <p>◎ Ac-II-2 簡易的生活用語。</p> <p>◎ Ac-II-3 第二學習階段所學字詞。</p> <p>◎ B-II-1 第二學習階段所學字詞及句型的生活溝通。</p> <p>◎ C-II-2 國內外主要節慶習俗。</p>
	學習表現	<p>社會</p> <p>2b-II-1 體認人們對生活事物與環境有不同的感受，並加以尊重。</p> <p>2b-II-2 感受與欣賞不同文化的特色。</p> <p>3c-II-1 聆聽他人的意見，並表達自己的看法。</p> <p>英語</p> <p>◎ 1-II-7 能聽懂課堂中所學的字詞。</p> <p>◎ 1-II-10 能聽懂簡易句型的句子。</p> <p>◎ 2-II-3 能說出課堂中所學的字詞。</p> <p>◎ 2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>◎ 3-II-2 能辨識課堂中所學的字詞。</p> <p>◎ 6-II-2 積極參與各種課堂練習活動。</p> <p>◎ 6-II-3 樂於回答教師或同學所提的問題。</p> <p>◎ 8-II-2 能了解課堂中所介紹的國內主要節慶習俗。</p> <p>◎ 8-II-3 能了解課堂中所介紹的國外主要節慶習俗。</p>
學生先備知識		<p>社會</p> <p>學生對國內的中元節與國外的萬聖節文化活動有粗淺的認識與體驗經驗。</p> <p>英語</p> <p>學生能理解課室英語，並使用簡單生活英語進行表達與討論。</p> <p>多元文化</p> <p>學生對多元的節慶文化活動能產生學習興趣，想了解更多。</p>
核心學習目標		<p>第一節</p> <p>社會</p>

- 1-1 學生能夠說出中元節的三樣基本資訊：什麼時候、怎麼慶祝、為什麼慶祝。
- 1-2 學生能夠繪製出一張介紹中元節的圖畫，內容需要至少包含其節慶的三樣基本資訊。

英語

- 1-3 學生能夠聽懂英語故事的內容，使用中文或英語回答關於故事的問題。
- 1-4 學生能夠說與寫出中元節至少一樣慶祝活動。

第二節

社會

- 2-1 學生能夠說出萬聖節的三樣基本資訊：什麼時候、怎麼慶祝、為什麼慶祝。
- 2-2 學生能夠繪製出一張介紹萬聖節的圖畫，內容需要至少包含其節慶的三樣基本資訊。

英語

- 2-3 學生能夠聽懂英語故事的內容，使用中文或英語回答關於故事的問題。
- 2-4 學生能夠說與寫出萬聖節至少一樣慶祝活動。

第三節

社會

- 3-1 學生能夠說出文氏圖的功能與組成元素。
- 3-2 學生能夠繪製文氏圖以標出中元節與萬聖節的相同與不同之處，至少各一個。

英語

- 3-3 學生能夠寫出至少兩個英語單字來標記出兩個節慶的異同。
- 3-4 學生能夠使用英語句型說出中元節與萬聖節各一個相同與不同之處。
- 3-5 學生能夠正確選填學習單上的所有答案，並將截圖上傳至指定平臺。

第四節

社會

- 4-1 學生能夠說出自己對中元節和萬聖節慶祝活動的喜好與感受，並說明其原因。
- 4-2 學生能夠說出如何友善地對待身邊的人事物。
- 4-3 學生能夠完成檢核表，回顧自己在每節課所習得的內容。

英語

- 4-4 學生能夠說出英語句型來表達自己對節慶活動的喜好。
- 4-5 學生能夠說出中元節與萬聖節的活動精神。

教學設備/資源

數位設備：電腦、平板

實體教材：白紙、文具、彩繪用具

教學資源：簡報、Padlet、LiveWorksheets、Google Sheets

Padlet:

<https://padlet.com/annlin85271/venn-diagram-p9ut2c6gtgdcy2lj>

LiveWorksheets:

<https://www.liveworksheets.com/c?a=s&t=Uv3hfK5DcM&sr=n&l=vw&i=sxtzouu&r=2h&f=dzdcztdf&ms=uz&cd=p-y0we-8-k-luypmzgjxx5wngnkgznexg&mw=hs>

Google Sheets:

<https://forms.gle/KGr2L2VKKMxqJViL8>

教學活動設計

節次規劃

概念說明



第一節

學習目標

社會

- 1-1 學生能夠說出中元節的三樣基本資訊：什麼時候、怎麼慶祝、為什麼慶祝。
- 1-2 學生能夠繪製出一張介紹中元節的圖畫，內容需要至少包含其節慶的三樣基本資訊。

英語

- 1-3 學生能夠聽懂英語故事的內容，使用中文或英語回答關於故事的問題。
- 1-4 學生能夠說與寫出中元節至少一樣慶祝活動。

教學活動內容及實施方式

時間

對應目標之評量

【Warm up】

1. Greeting
T greets Ss and announces the class rules.
2. Ice break
T shows Ss one picture.
T asks Ss to share what they know about this holiday.



Credit: Canva

3

【Presentation】

1. Story
(1) T reads the story "The Hungry Ghost's Surprise" aloud to the

15

1-1 Oral
1-3 Oral

class.

(2) T highlights the key vocabulary word on each page.

(3) T asks questions about the story:

- How did the ghosts feel?

Look for “Lived ghosts who were hungry as could be.”

- What did the people do?

Look for “set out plates with food to be seen.”

- What is on the table?

Look for “Rice cakes, fruits, and sweet treats galore.”

- How did Boo Hoo feel?

Look for “He peeked from the shadows, shy and small...”

- Who called out to Boo Hoo?

Look for “A child saw Boo Hoo, hiding near, And called out, “Come here, have no fear!”

- How did Boo Hoo feel after he took a bite?

Look for “He giggled and twirled, up into the sky...”

- How does the Ghost Festival feel like to Boo Hoo after that day?

Look for “Was filled with laughter, food, and fun—by far!”

- What will Boo Hoo do each year?

Look for “each year when the lanterns glow bright, Boo Hoo joins in, full of delight.”

(4) T asks questions related to the Ghost Festival's basic facts:

- When is the Ghost Festival?

Look for “the seventh month’s fifteenth night.”

- How do people celebrate the Ghost Festival?

Look for “Rice cakes, fruits, and sweet treats galore...”, “each year when the lanterns glow bright...”

To feed the ghosts who came to explore.

- Why do people celebrate the Ghost Festival?

To honor and appease hungry ghosts, to bring joy and cheer.

2. More information

T provides further details about the tradition:

(1) Why do people offer rice cakes and fruits?

To feed wandering spirits

(2) What will people do other than pudu?

Burning paper money, releasing water lanterns

【Practice and Production】

1. Drawing

(1) T asks Ss to draw a picture of a night of the Ghost Festival.

Rules:

20

1-2 Draw

1-4 Written and

Oral

<p>1- Include a calendar that points out the date 2- Draw at least three elements about what people will do 3- Label the elements in English</p> <p>(2) T gives Ss 8 mins to finish their drawing.</p> <p>2. Speaking practice</p> <p>(1) T provides three lines for Ss to introduce their artwork:</p> <ul style="list-style-type: none"> ● The Ghost Festival is on ____. ● People will ____ on the Ghost Festival. ● People celebrate the Ghost Festival because ____. <p>(2) T asks Ss to practice their lines and asks questions for further support or feedback.</p> <p>3. Presentation</p> <p>(1) Ss share their drawings and introduce them with one sentence. (2) T provides feedback and corrections.</p> <p>【Wrap Up】</p> <p>1. Recap</p> <p>T recaps the day's lesson by asking students to recall the three key points about the Ghost Festival.</p> <p>(1) When is the Ghost Festival? 15th day of the 7th lunar month (usually August or September)</p> <p>(2) How do people celebrate the Ghost Festival? pudu, burn paper money, release water lanterns</p> <p>(3) Why do people celebrate the Ghost Festival? Honor and remember ancestors make wandering spirits happy</p>	2	1-1 Oral 1-4 Oral
---	---	----------------------

第二節

學習目標	<p>社會</p> <p>2-1 學生能夠說出萬聖節的三樣基本資訊：什麼時候、怎麼慶祝、為什麼慶祝。</p> <p>2-2 學生能夠繪製出一張介紹萬聖節的圖畫，內容需要至少包含其節慶的三樣基本資訊。</p> <p>英語</p> <p>2-3 學生能夠聽懂英語故事的內容，使用中文或英語回答關於故事的問題。</p> <p>2-4 學生能夠說與寫出萬聖節至少一樣慶祝活動。</p>
------	--

教學活動內容及實施方式	時間	對應目標之評量
<p>【Warm up】</p> <p>1. Review</p>	3	

T asks Ss what festival they learned about in the last lesson.

2. Quick questions

T asks Ss what festival is similar to the Ghost Festival, which is both about ghosts.

T gives Ss hints by showing them a picture.



Credit: Canva

15

2-1 Oral

2-3 Oral

【Presentation】

1. Story

(1) T reads the story "Wendy the Witch's Halloween Ride" aloud to the class.

(2) T highlights the key vocabulary word on each page.

(3) T asks questions about the story:

- What were the children doing?

Look for "Children dressed up, ready for fun..."

- What did the children say?

Look for "Trick or treat!"

- What is on the table?

Look for "Rice cakes, fruits, and sweet treats galore."

- What happened to Wendy?

Look for "She couldn't find her broom on this big day."

- What did Wendy do?

Look for "She tried a mop, but it went too slow. She tried a rake, but she wobbled to and fro!"

- What did Wendy do?

Look for "Then she saw a bike, shiny and bright..."

- How did Wendy feel?

Look for "Wendy just smiled, her cheeks glowing red..."

- What will Wendy do every Halloween?

Look for "Now every Halloween, Wendy rides with pride..."

(4) T asks questions related to Halloween's basic facts:

- When is Halloween?

Look for "On the last day of October."

- How do people celebrate Halloween?

Look for "Children dressed up, ready for fun...",
"They knock on doors with a happy shout..."

<p>● Why do people celebrate Halloween? To celebrate and remember the dead</p> <p>2. More information T provides further details about the tradition:</p> <p>(1) Why do people trick-or-treat? To avoid being harmed by these spirits, people would dress in disguises to blend in with them or frighten them away.</p> <p>(2) What will people do other than trick-or-treat? Make jack-o'-lanterns, play pranks, and tell spooky stories.</p> <p>【Practice and Production】</p> <p>1. Drawing</p> <p>(1) T asks Ss to draw a picture of a night of Halloween. Rules: 1- Include a calendar that points out the date 2- Draw at least three elements about what people will do 3- Label the elements in English</p> <p>(2) T gives Ss 8 mins to finish their drawing.</p> <p>2. Speaking practice</p> <p>(1) T provides three lines for Ss to introduce their artwork:</p> <ul style="list-style-type: none"> ● Halloween is on ____. ● People will ____ on Halloween . ● People celebrate Halloween because ____. <p>(2) T asks Ss to practice their lines and asks questions for further support or feedback.</p> <p>3. Presentation</p> <p>(1) Ss share their drawings and introduce them with one sentence.</p> <p>(2) T provides feedback and corrections.</p> <p>【Wrap Up】</p> <p>1. Recap T recaps the day's lesson by asking students to recall the three key points about Halloween.</p> <p>(1) When is Halloween? October 31st</p> <p>(2) How do people celebrate Halloween? trick-or-treat, make jack-o'-lanterns, play pranks, tell spooky stories</p> <p>(3) Why do people celebrate Halloween? To celebrate and remember the dead To avoid being harmed by these spirits</p>	<p>20</p> <p>2</p>	<p>2-2 Drawing 2-4 Written and Oral</p> <p>2-1 Oral 2-4 Oral</p>
--	--------------------	--

第三節

學習目標

社會

3-1 學生能夠說出文氏圖的功能與組成元素。

3-2 學生能夠繪製文氏圖以標出中元節與萬聖節的相同與不同之處，至少各一個。

英語

3-3 學生能夠寫出至少兩個英語單字來標記出兩個節慶的異同。

3-4 學生能夠使用英語句型說出中元節與萬聖節各一個相同與不同之處。

3-5 學生能夠正確選填學習單上的所有答案，並將截圖上傳至指定平臺。

教學活動內容及實施方式

時間

對應目標之評量

【Warm up】

1. Review

T asks Ss what festival they learned about in the last two lessons.

2. Thinking questions

T asks Ss the following questions and discusses their answers with the whole class.

(1) Is the Ghost Festival the same as Halloween?

(2) What are the same?

(3) What are different?

(4) How do you draw a picture that can show both their similarities and differences?

5

【Presentation】

1. Introducing Venn Diagram

(1) T introduces the Venn diagram by giving Ss an example and providing Ss steps to make a Venn diagram.

1- Draw two overlapping circles on the board.

2- Label each circle with a different topic.

(e.g., "Apples" and "Oranges").

3- In the overlapping area, list things that are the same for both topics. (e.g., both are fruits, both are round).

4- In the non-overlapping areas, list things that are different (e.g., apples are red, oranges are orange).

(2) T declares that the Venn diagram is a tool for identifying similarities and differences between two things.

2. Concept checking questions

T asks Ss the following questions to check if the Ss understand how a Venn diagram works.

(1) Why do we draw a Venn diagram?

To see what is similar and different between two things.

10

3-1 Oral

<p>(2) What is in a Venn diagram? Two overlapping circles, words, pictures</p> <p>【Practice and Production】</p> <p>1. Instruction for drawing T asks Ss to create their own Venn diagram comparing the Ghost Festival and Halloween.</p> <p>(1) T reviews the facts about these two festivals.</p> <p>The Ghost Festival</p> <p>1- When: 15th day of the 7th lunar month</p> <p>2- How: pudu, burn paper money, release water lanterns</p> <p>3- Why: honor and remember ancestors, make wandering spirits happy</p> <p>Halloween</p> <p>1- When: October 31st</p> <p>2- How: trick-or-treat, make jack-o'-lanterns, play pranks, tell spooky stories</p> <p>3- Why: to celebrate and remember the dead, to avoid being harmed by these spirits</p> <p>(2) T reviews the steps of drawing a Venn diagram.</p> <p>1- Draw two overlapping circles.</p> <p>2- Label each circle. (one for Halloween, one for the Ghost Festival)</p> <p>3- Write at least one word in the overlapping area for similarities (e.g., ghosts). Write one word in each of the non-overlapping areas for differences (e.g., “trick or treat” for Halloween, “pudu” for the Ghost Festival).</p> <p>4- Decorate the Venn diagram</p> <p>2. Drawing</p> <p>(1) T announces the rules for drawing the Venn Diagram and gives the Ss 10 minutes to complete their work.</p> <p>Rules:</p> <p>1- Write the similarities and differences in English.</p> <p>2- Draw at least three pictures.</p> <p>3- Click on the raise hand button if you need help.</p> <p>(2) T demonstrates how to submit the picture on Padlet.</p> <p>Steps:</p> <p>1- Finish your drawing.</p> <p>2- Take a photo of your work.</p> <p>3- Post it on Padlet (Venn Diagram).</p>	20	3-2 Drawing 3-3 Written 3-4 Oral
---	----	--

<p>4- Type your name as the title.</p> <p>3. Sharing</p> <p>(1) T demonstrates how to share first by using the target sentence pattern.</p> <p>People __ (do this activity) __ on __ (festival) __.</p> <p>They are the same. / They are different.</p> <p>The activities-</p> <p>wear a costume, make jack-o-lantern, play pranks, tell spook stories, burn paper money, pudu, release water lanterns</p> <p>The festivals-</p> <p>Halloween, the Ghost Festival</p> <p>(2) T asks Ss to take turns sharing their answers using the target sentence pattern with the class.</p> <p>(3) T provides Ss with feedback about their work and speaking individually.</p>		
<p>【Wrap Up】</p> <p>1. Recap</p> <p>T summarizes the main similarities and differences between Halloween and the Ghost Festival.</p> <p>Similarities:</p> <p>1- Involve Ghosts and Spirits</p> <p>2- Include Offerings to the Dead</p> <p>3- Have a Focus on Light</p> <p>Differences:</p> <p>1- Different Dates</p> <p>2- Different Ways of Celebration</p> <p>2. Homework</p> <p>T asks Ss to finish the worksheet online, get all the answers correctly, and submit their results to Padlet.</p> <p>Steps:</p> <p>1- Finish the worksheet.</p> <p>2- Screenshot your result.</p> <p>3- Post it on Padlet (Homework).</p> <p>4- Type your name as the title.</p>	5	3-5 Live-Worksheets

第四節

學習目標

社會

4-1 學生能夠說出自己對中元節和萬聖節慶祝活動的喜好與感受，並說明其原因。

4-2 學生能夠說出如何友善地對待身邊的人事物。

4-3 學生能夠完成檢核表，回顧自己在每節課所習得的內容。

英語

4-4 學生能夠說出英語句型來表達自己對節慶活動的喜好。

4-5 學生能夠說出中元節與萬聖節的活動精神。

教學活動內容及實施方式

時間

對應目標之評量

【Warm up】

1. Review

T asks Ss to label pictures of different celebration activities for Halloween and the Ghost Festival.

Activities:

wear a costume, make jack-o-lantern, play pranks, tell spook stories, burn paper money, pudu, release water lanterns

5

【Presentation and Practice】

1. Sharing

(1) T invites Ss to share which festival celebration activity they prefer and why.

(2) T provides sentence patterns for Ss to express their preferences and reasons.

Sentence patterns:

1- I like ___ because ___.

2- I enjoy ___ because we ___.

3- My favorite festival is ___ because it makes me feel ___.

(3) T encourages Ss to use these sentence patterns to describe their thoughts and feelings about each festival.

10

4-1 Oral
4-4 Oral

【Practice and Production】

1. Festival spirit discussion

(1) T provides two words (fun and respect) and explains the meaning to Ss.

(2) T asks Ss to think and discuss the word for the two different festivals and why.

1- What is the word for the Ghost Festival? Why?

(What is the spirit of the Ghost Festival? Why?)

2- What is the word for Halloween? Why?

15

4-2 Oral
4-5 Oral

<p>(What is the spirit of Halloween? Why?)</p> <p>(3) T asks Ss how to put the spirit into action in our daily lives and provides some examples to help Ss brainstorm.</p> <p>Spirits: e.g., being kind, helping others, showing respect, etc.</p> <p>Actions: e.g., take care of your sister, wash the dishes, compliment your friends, etc.</p> <p>【Wrap Up】</p> <p>1. Self-evaluation form</p> <p>(1) T asks Ss to click on the link in the chatbox to reflect on what they have learned in each of the four lessons.</p> <p>(2) T explains how the worksheet work and goes through all the sections with the Ss.</p> <p>How it works:</p> <p>1- Type your name 2- Be honest with your answer 3- The total points you get tells how well you learned from these four classes</p> <p>2. Farewell</p> <p>T says goodbye to Ss and ends the lesson by telling them to keep the festival spirit in mind.</p>	<p>10</p>	<p>4-3 Google Sheets</p>
--	-----------	--------------------------

評量內容與策略

使用時機	課堂前段	課堂中	課堂後段
實施方式	課堂問答 (學生先備知識)	課堂問答 (課程活動內容)、 繪畫作品、 發表活動	課堂問答 (課程學習目標)、 回家作業

評量規準 評量項目	A	B	C	D
多元文化 理解能力	能分析比較與理解尊重節慶活動之差異。	能分析比較與理解尊重部分節慶活動之差異。	稍能分析比較與理解尊重節慶活動之差異。	未能分析比較與理解尊重節慶活動之差異。
英語 聽說能力	能聽懂英文問題，並以正確流暢的英語表達回應。	能聽懂英文問題，並能以簡單英語回應。	似乎聽懂英文問題，能做出肢體或語言回應。	未能使用語言表達回應。

附件：教學簡報、學習單、檢核表

教學簡報

1 **LESSON 1**
A Tale of Two Nights

2 **RULES**

3 **RULES**

4 **RULES**

5

6 **TODAY**

7 **Story**

8 In a small town, by the bay,
Hungry **ghosts** come out to play.
Once a year, when the moon shines bright,
It's **the Ghost Festival**, just one night.

9

10 On the **fifteenth** night of the **seventh** moon,
Lanterns glow red and gold in bloom.
People leave **rice cakes**, **fruits**, and more.
For ghosts who wander from shore to shore.

11

12 From hills and valleys, they float to the **light**,
To dance and laugh through the festive night.
But one little ghost, named Boo Hoo,
was **shy and lost**, unsure what to do.

13

14 **Hiding** in shadows, feeling quite small,
He wondered if he belonged there at all.
A child saw Boo Hoo, hiding away,
And said, "Come here, don't be **afraid!** today!"

15

16 With a smile, the child gave him a **treat**,
Boo Hoo took a bite, oh so sweet!
His eyes lit up, he twirled with glee,
"I'm a **happy** ghost now, look at me!"

17

18 Now Boo Hoo comes back every year,
To join the **fun**, without any **fear**,
The Ghost Festival brings joy and cheer,
To ghosts and people, far and near!

19

20 **The Ghost Festival**
• When is the Ghost Festival?

The Ghost Festival

- When is the Ghost Festival?

15th day of the 7th lunar month

初七

21

The Ghost Festival

- How do people celebrate the Ghost Festival?

22

The Ghost Festival

- How do people celebrate the Ghost Festival?

pride, burn paper money, release water lanterns

23

The Ghost Festival

- Why do people celebrate the Ghost Festival?

24

The Ghost Festival

- Why do people celebrate the Ghost Festival?

Honor and remember ancestors
Make wandering spirits happy

25

Drawing

26

Drawing

- the date
- 3 things
- in English

27

Speaking

28

Speaking

- The Ghost Festival is on ____.
- People will ____ on the Ghost Festival.
- People celebrate the Ghost Festival because ____.

29

TODAY

The Ghost Festival

- When
- What
- Why

30

LESSON 2

A Tale of Two Nights

31



32

TODAY

33

Story

34

In a spooky town, on a cool **October** night, when the moon was full and shining bright, children dressed up, ready for fun. Because **Halloween** night had just begun!

35



36

On the last day of October, they cheer, in costumes of ghosts, goblins, and deer. They knock on doors with a happy shout, "Trick or treat!" they all sing out.

37



38

But one witch named Wendy had lost her way, she couldn't find her broom on this big day! She searched the attic, the shed, and the hall. "Oh no, oh no! I can't fly at all!"

39



40

Without her broom, how could she soar? Above the rooftops, and even more? She tried a **mop**, but it went too slow, she tried a **rake**, but she wobbled to and fro!

41



42

Then she saw a **bike**, shiny and bright, "I'll ride this instead, oh what a sight!" She pedaled and **giggled** down the street, with her black hat flapping and shoes on her feet.

43



44

The children all laughed with delight, "A witch on a bike! What a funny sight!" Wendy just smiled, her **cheeks glowing red**, "I may not fly, but I'll get there," she said.

45



46

Now every Halloween, Wendy rides with **pride**, showing you don't need a broom to **glide**!

47



48

Halloween

- When is Halloween?

49

Halloween

- When is Halloween?

October 31st

3 1

OCTOBER

50

Halloween

- How do people celebrate Halloween?

51

Halloween

- How do people celebrate Halloween?

trick-or-treat, make jack-o'-lanterns, play pranks, tell spooky stories

52

Halloween

- Why do people celebrate Halloween?

53

Halloween

- Why do people celebrate Halloween?

To celebrate and remember the dead
To avoid being harmed by these spirits

54

Drawing

55

Drawing

- the date
- 3 things
- in English

56

Speaking

57

Speaking

- Halloween is on ____.
- People will ____ on Halloween.
- People celebrate Halloween because ____.

58

TODAY

Halloween

- When
- What
- Why

59

LESSON 2

A Tale of Two Nights

60

The Ghost Festival & Halloween



61

TODAY



62

Venn Diagram



63



64

4 steps

Step 1: Draw two overlapping circles.
Step 2: Label each circle.
Step 3: Fill in the similarities and differences.
Step 4: Decorate the Venn Diagram.

65

4 steps

Step 1: Draw two overlapping circles.
Step 2: Label each circle.
Step 3: Fill in the similarities and differences.
Step 4: Decorate the Venn Diagram.

66

4 steps

Step 1: Draw two overlapping circles.
Step 2: Label each circle.
Step 3: Fill in the similarities and differences.
Step 4: Decorate the Venn Diagram.

67

4 steps

Step 1: Draw two overlapping circles.
Step 2: Label each circle.
Step 3: Fill in the similarities and differences.
Step 4: Decorate the Venn Diagram.

68

4 steps

Step 1: Draw two overlapping circles.
Step 2: Label each circle.
Step 3: Fill in the similarities and differences.
Step 4: Decorate the Venn Diagram.

69

Drawing

70

Drawing

- in English
- 3 things
- ask questions



71

4 steps

Step 1: Draw two overlapping circles.
Step 2: Label each circle.
Step 3: Fill in the similarities and differences.
Step 4: Decorate the Venn Diagram.



72

Speaking

73

Speaking

- People (do this activity)... on (festival)...
- They are the same / They are different.

The worksheet:
Write a sentence, make Jack-o-lanterns, play games, tell ghost stories, burn paper money, make, release water balloons.
The Festival:
Halloween, the Ghost Festival



74

TODAY

The Ghost Festival & Halloween



75

HOMWORK

The Ghost Festival & Halloween

Steps:

1. Finish the worksheet.
2. Scan/submit your result.
3. Print it on Padlet (Homework).
4. Type your name as the title.



76

LESSON 4

A Tale of Two Nights



77

VS



78



79



80



81



82



83



84



85

TODAY



86

Reflection

87

Reflection

- 1- I like ___ because ___.
- 2- I enjoy ___ because we ___.
- 3- My favorite festival is ___ because it makes me feel ___.



88

The Festival Spirit

89

The Festival Spirit

fun & respect



90

The Festival Spirit

What can we do?



91

Self-evaluation form

92

SEE YOU














Keep the festival spirit in mind!



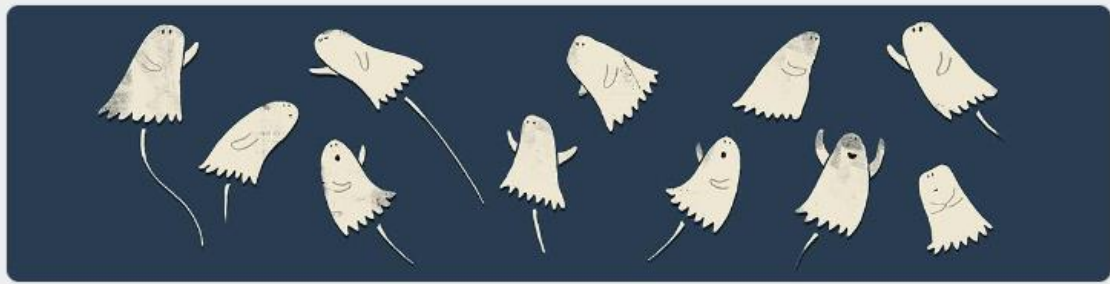
93

+

學習單

	Halloween	Ghost Festival
when	October ()	July () of the lunar calendar
what	() 	burn paper money 
	dress up 	() 
	make jack-o-lanterns 	release water lanterns 
	play pranks 	
	tell spooky stories 	
same	respect ghosts	尊重
	make ()	
different	How long do ghosts stay in the world?	
	()	()
	How do people show respect to ghosts?	
	()	burn () 
	as their fellows 	present () 
	What lanterns do people make and why?	
	make () to drive off spirits 	releasing () to guide the spirits 

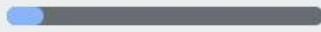
檢核表



2024 A Tale of Two Nights

[登入 Google](#) 即可儲存進度。[瞭解詳情](#)

繼續



第 1 頁, 共 8 頁

清除表單

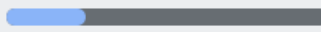
About Me

Who am I? *

您的回答

返
回

繼
續



第 2 頁, 共 8 頁

清除表單

Lesson 1: The Ghost Festival



I know the Ghost Festival is on the 15th day of the 7th month * 1分
of the lunar calendar.

- Yes
- No

I know that people pudu, burn paper money, and release water lanterns on the Ghost Festival. * 1分

Yes

No

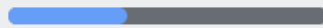
I know that people celebrate the Ghost Festival to remember and care for their ancestors. * 1分

Yes

No

返
回

繼
續



第 3 頁, 共 8 頁

清除表單

Lesson 2: Halloween



I know that Halloween is on October 31st.*

1分

- Yes
- No

I know that people dress up, make jack-o'-lanterns, and go trick-or-treating on Halloween.

* 1分

Yes

No

I know that people celebrate Halloween to have fun and remember the dead.

* 1分

Yes

No

返

回

繼

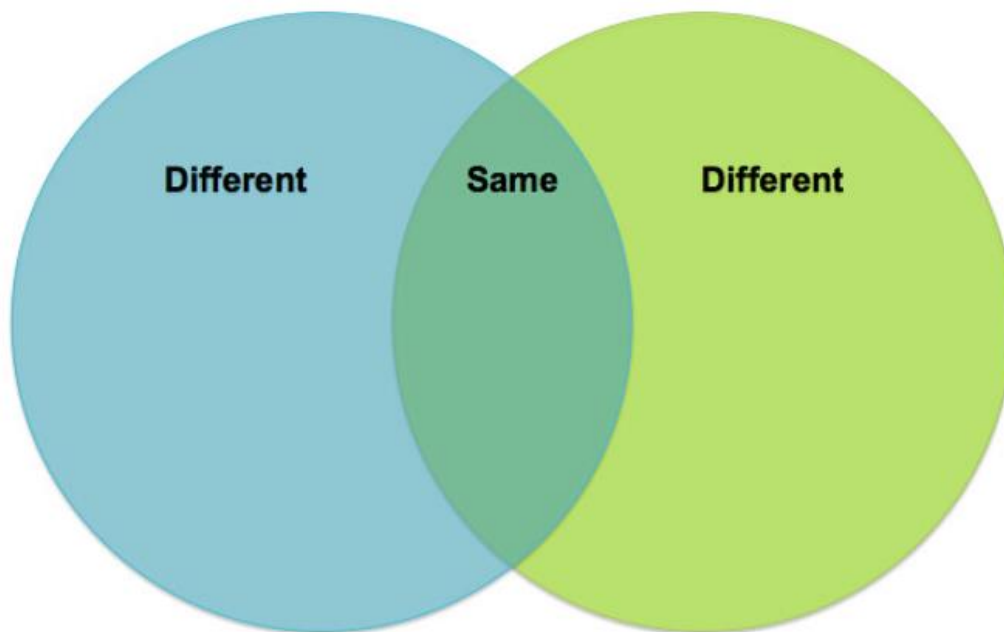
續



第 4 頁, 共 8 頁

清除表單

Lesson 3: Venn Diagram



I know how to use a Venn diagram to show what is the same and what is different between Halloween and the Ghost Festival.

* 1分

- Yes
- No

I know that both Halloween and the Ghost Festival are about ghosts. * 1分

Yes

No

I know that people pudu on the Ghost Festival and go trick-or-treating on Halloween. * 1分

Yes

No

返

回

繼

續



第 5 頁, 共 8 頁

清除表單

Lesson 4: Reflection

I can say which festival I like better and why.*

1分

For example: I like Halloween because I can wear a costume.

Yes

No

I know that the spirit of the Ghost Festival is to be respectful, and the spirit of Halloween is to have fun.

* 1分

Yes

No

I know how to be kind to others.*

1分

For example: I can teach my classmates English.

Yes

No

返

回

繼

續

第 6 頁, 共 8 頁

清除表單

How did I do?

I participated in class discussions. *

1分

Yes

No

I shared my thoughts about the festivals with my classmates. *

1分

Yes

No

I asked questions when I didn't understand something. *

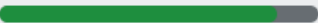
1分

Yes

No

返
回

繼
續

 第 7 頁, 共 8 頁

清除表單

My Feedback

What did I like the most? *

1分

您的回答

What do I want to learn more about? *

1分

您的回答

返

回

提

交

第 8 頁, 共 8 頁

清除表單