

The background of the slide is a light blue gradient with several realistic water droplets and bubbles of various sizes scattered across it. The main title is centered in a large, bold, dark blue font.

# THE JOURNEY OF WATER



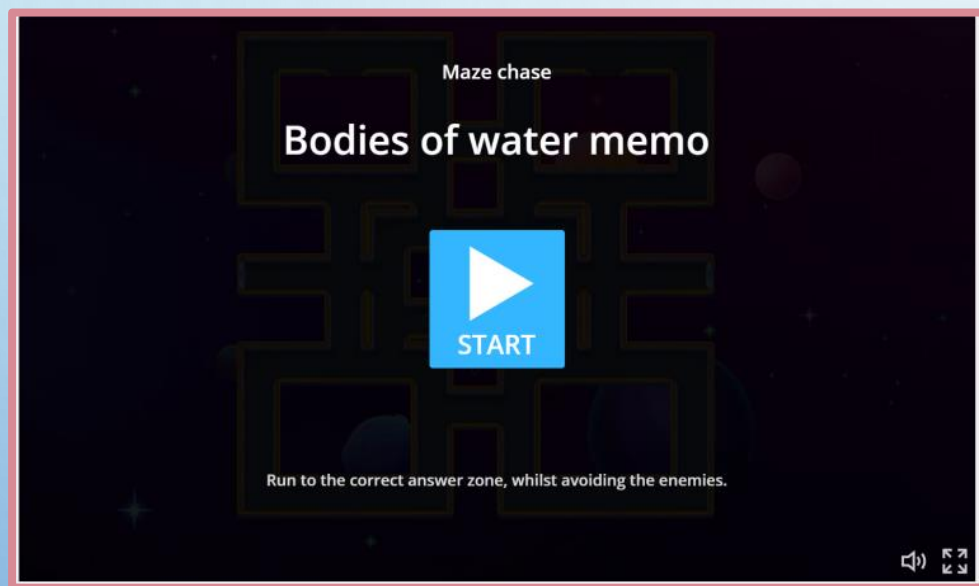
## WATER AROUND US

小水滴，祝你旅行愉快！  
( BON VOYAGE, PETITE GOUTTE )



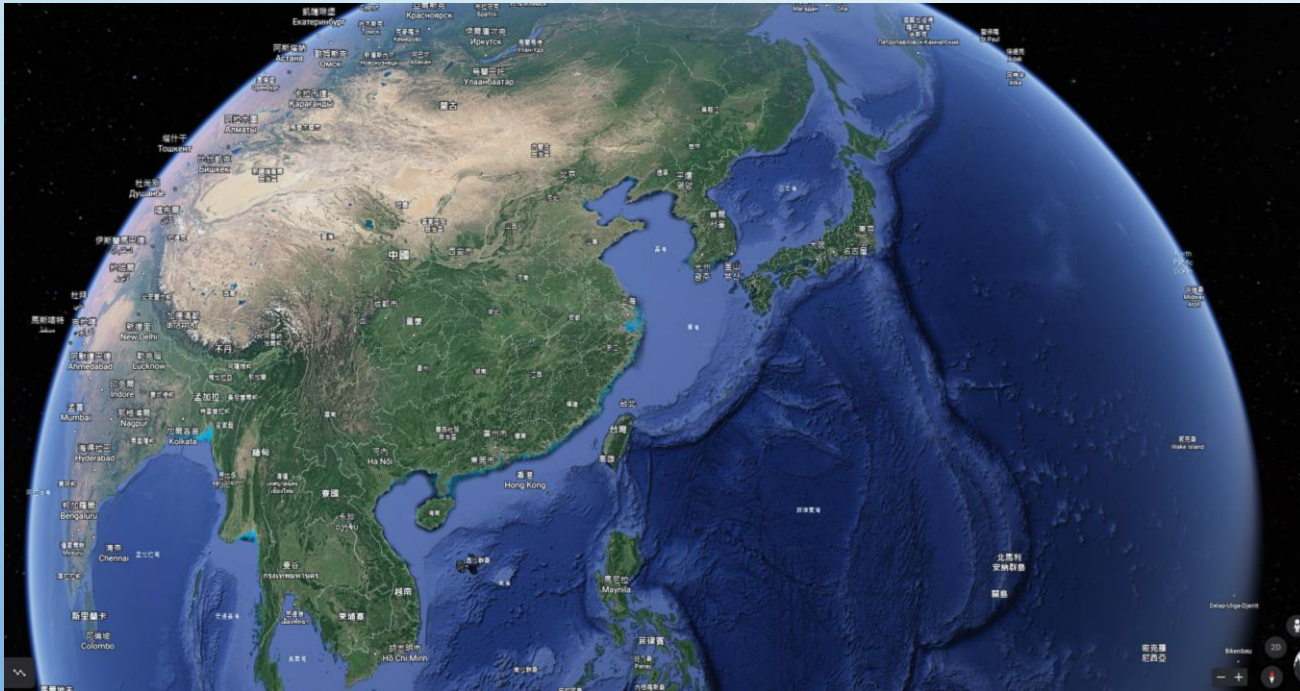
<https://children.moc.gov.tw/book/219434>

# Activity A: wordwall practicing



[https://wordwall.net/resource/17634635/bodies-of-water-memo.](https://wordwall.net/resource/17634635/bodies-of-water-memo)

# Activity B: Where are they?



<https://earth.google.com/web/@28.8775715,122.61021235,471.63059336a,7318285.00374556d,35y,-0.00000718h,17.3173772t,0.00000111r>

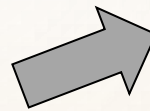
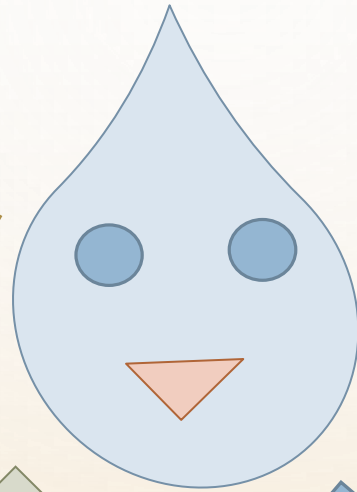
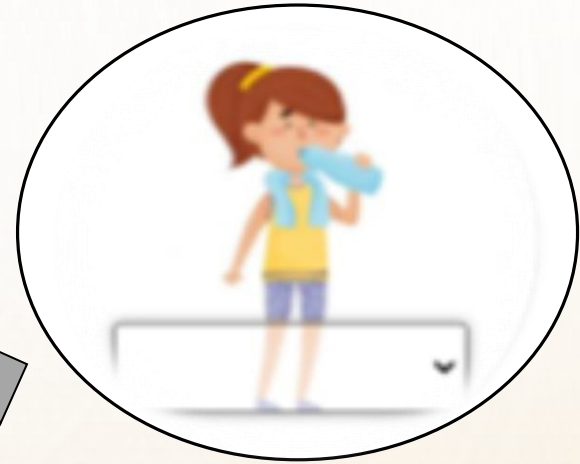
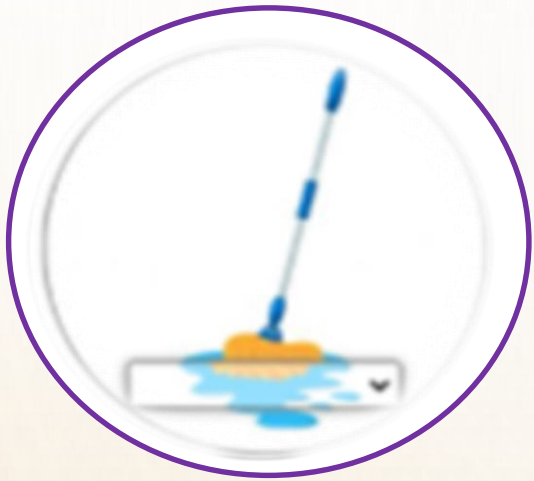
The background features a light beige gradient with several realistic water droplets and bubbles of various sizes scattered across the top and right sides. The main title is centered in a bold, blue, sans-serif font.

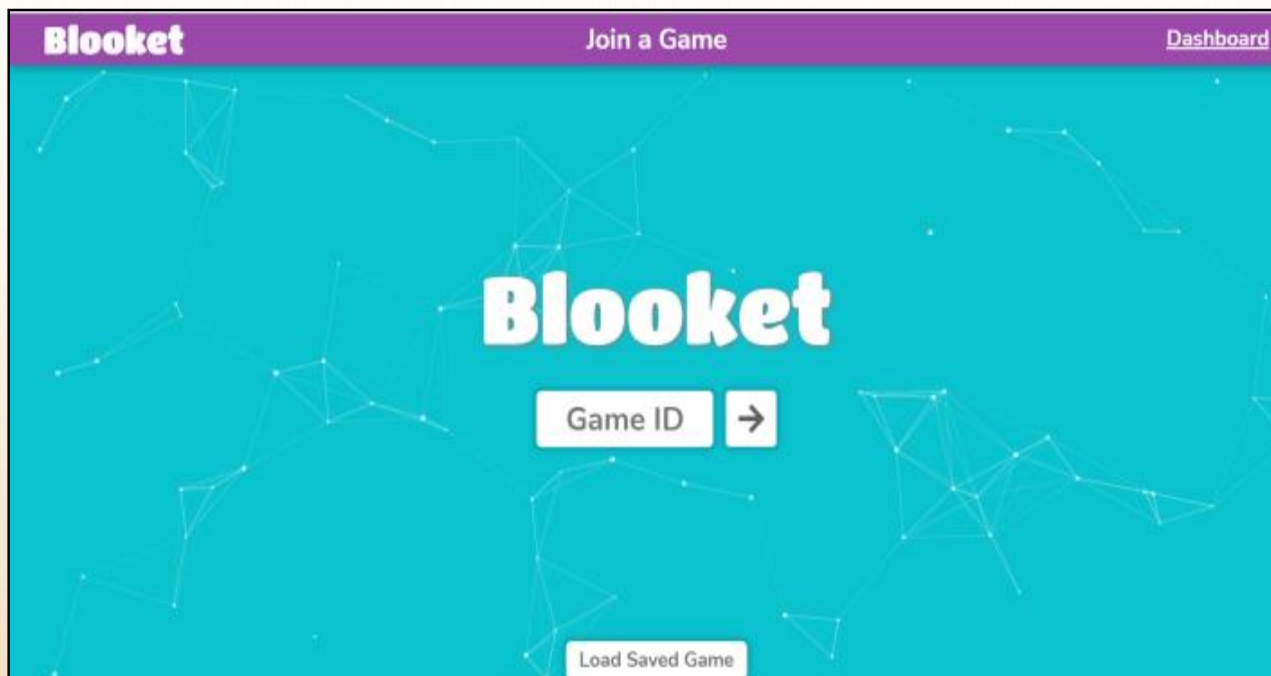
# THE JOURNEY OF WATER

A stylized orange water drop icon with a white outline, containing the number 2.

2

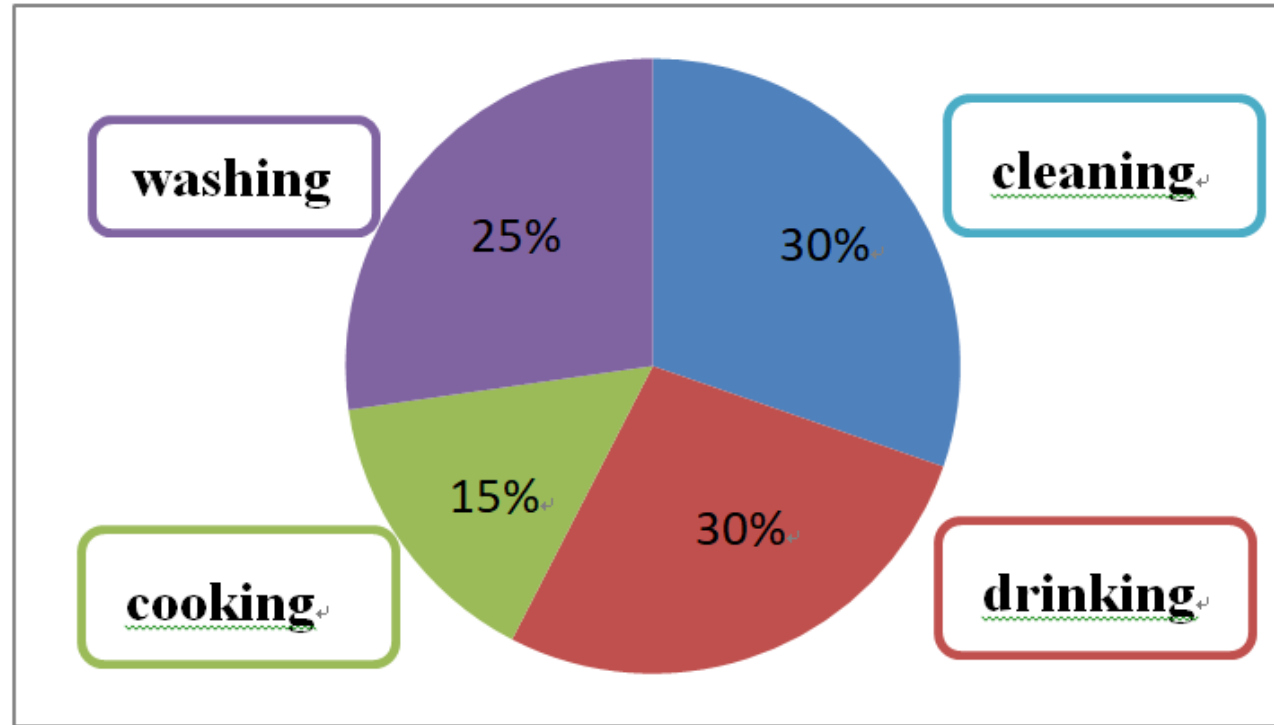
## WATER IN OUR DAILY LIVES





<https://dashboard.blooket.com/set/635c8fd746d171b08c9c87ef>

(Blooket 使用教學影片：  
<https://www.youtube.com/watch?v=jpCUnezxYjM>)





The background of the slide is a light gray gradient, decorated with numerous realistic water droplets and bubbles of various sizes. Some are large and prominent, while others are small and scattered. The droplets have highlights and shadows, giving them a three-dimensional appearance.

# THE JOURNEY OF WATER



## WATER CYCLE

# NASA: The Water Cycle



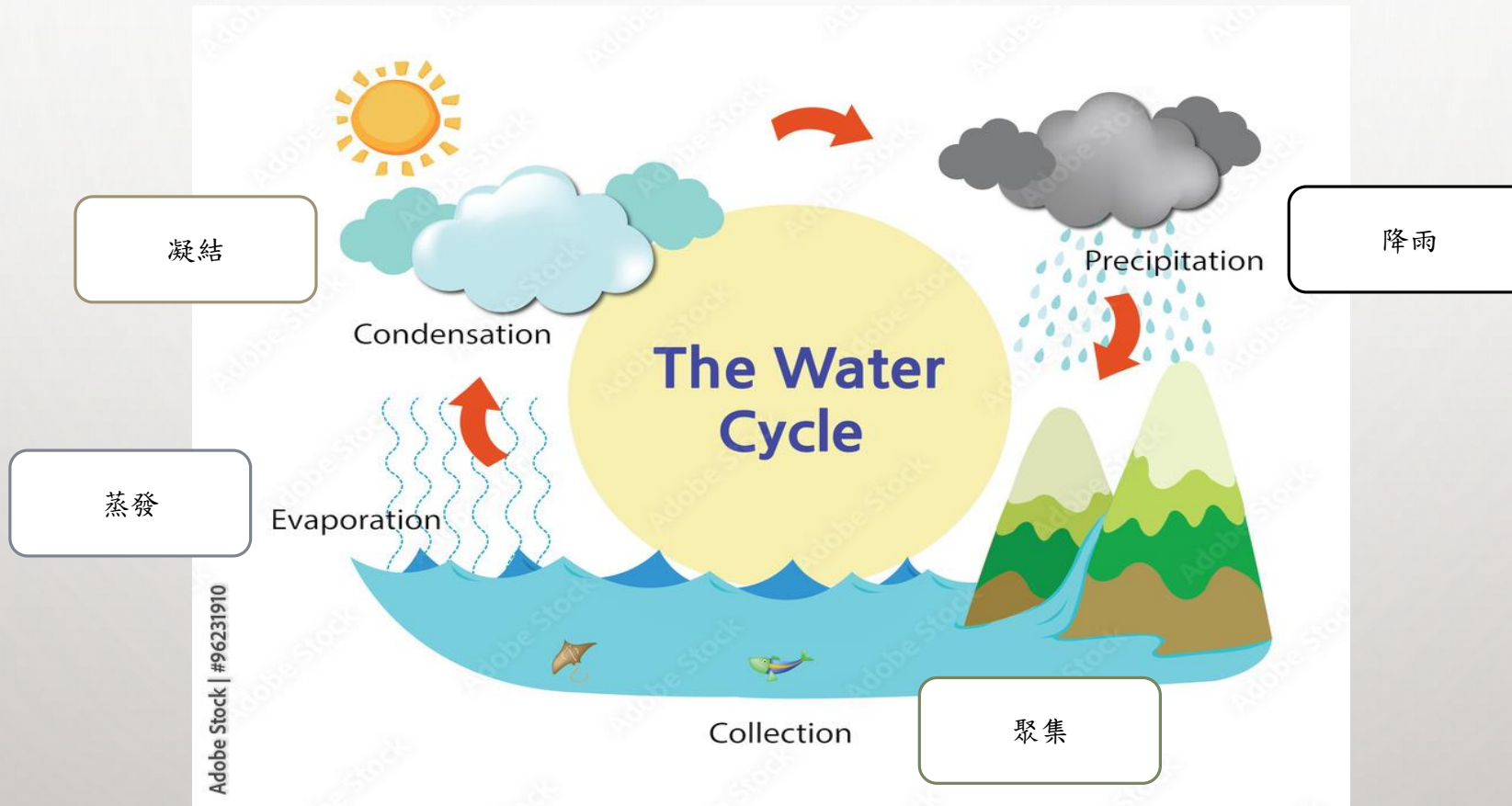
[https://www.youtube.com/watch?v=0\\_c0ZzZfC8c](https://www.youtube.com/watch?v=0_c0ZzZfC8c)

# The Water Cycle



<https://www.youtube.com/watch?v=Oq8iCsV4woE&t=60s>

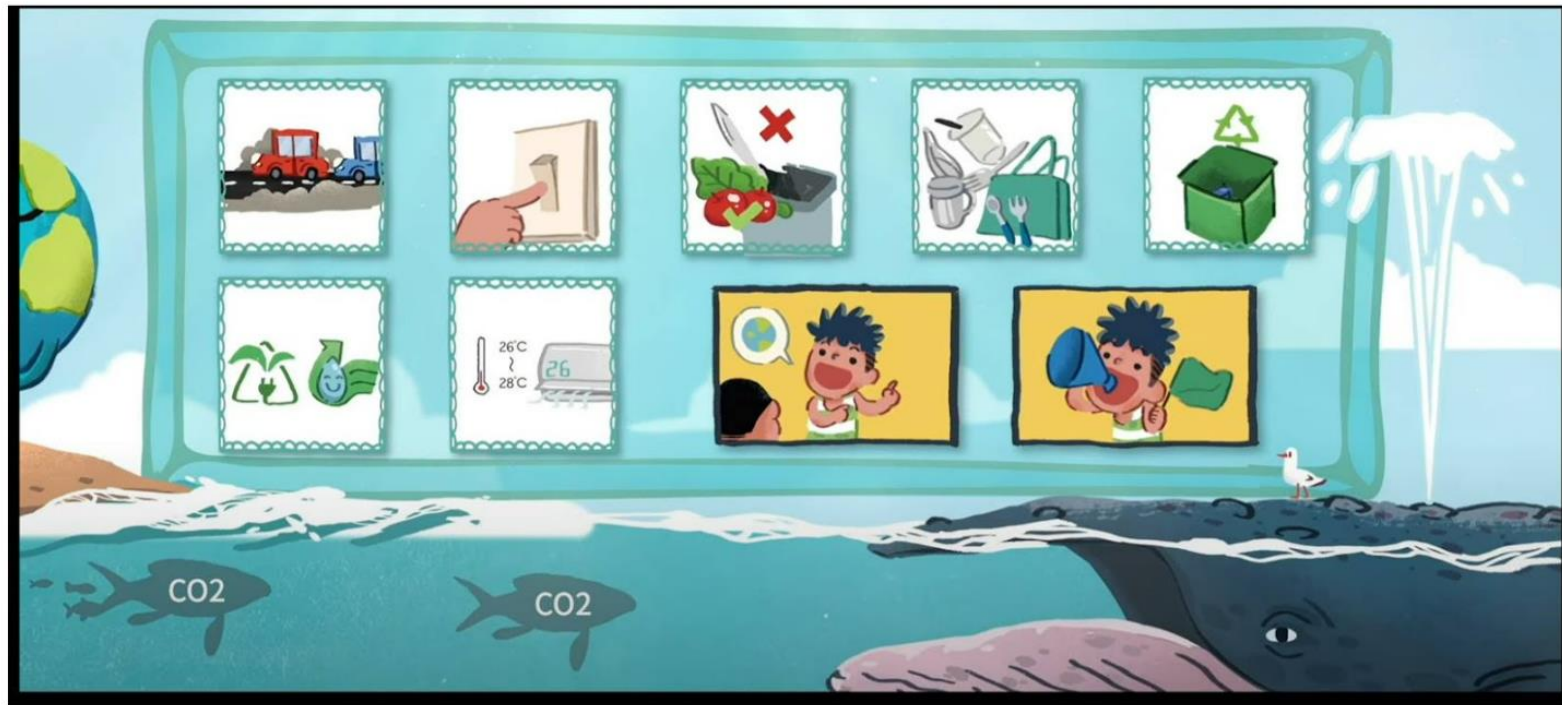
# WATER CYCLE



# What Causes Water Pollution?



<https://www.youtube.com/watch?v=MEb7nnMLcaA&t=179s>



reduce

reuse

recycle

**Jamboard:**

<https://jamboard.google.com/d/1M0tLnZtn4IxyNnWRbZnBHif0iaooB6t-vAyMJXIOLrs/edit?usp=sharing>

**reduce**



**reuse**

**recycle**

**reduce**

減少浪費水，洗手搓泡泡的時候，水龍頭可以先不用打開，要沖手的時候再打開來洗手。

**reuse**

洗米後的水，可以拿來澆花。

**recycle**

廚餘、湯汁等需要進行廚餘回收。



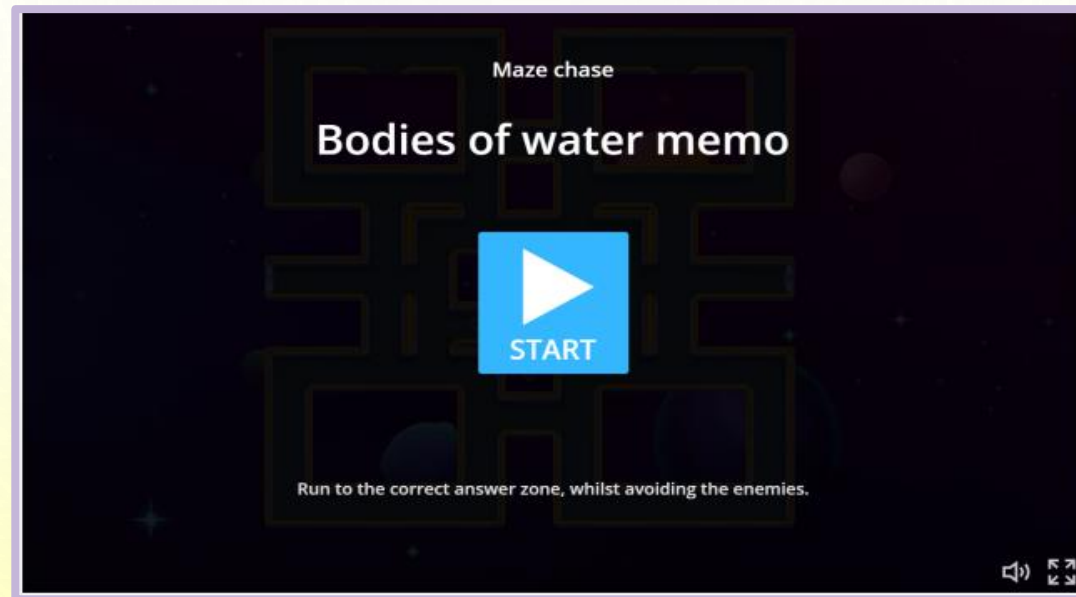
The background features a light yellow gradient with various water droplets and bubbles of different sizes scattered across the top and right sides. The main title is centered in a large, bold, blue font.

# THE JOURNEY OF WATER



WATER CAN "SPEAK"

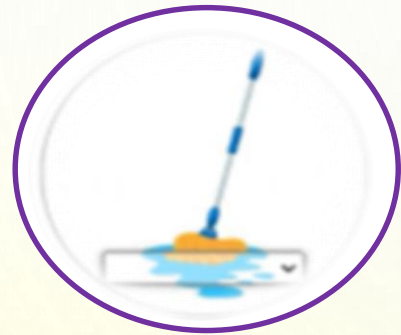
# REVIEW



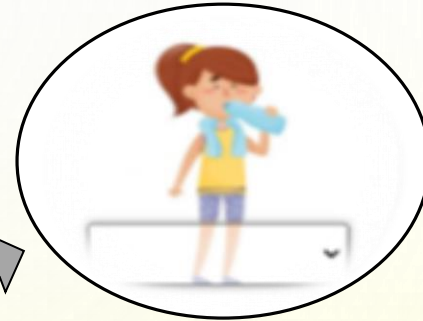
<https://wordwall.net/resource/17634635/bodies-of-water-memo>

# REVIEW

cleaning



drinking



cooking



washing



We use water for \_\_\_\_\_.

# REVIEW

## The Water Cycle



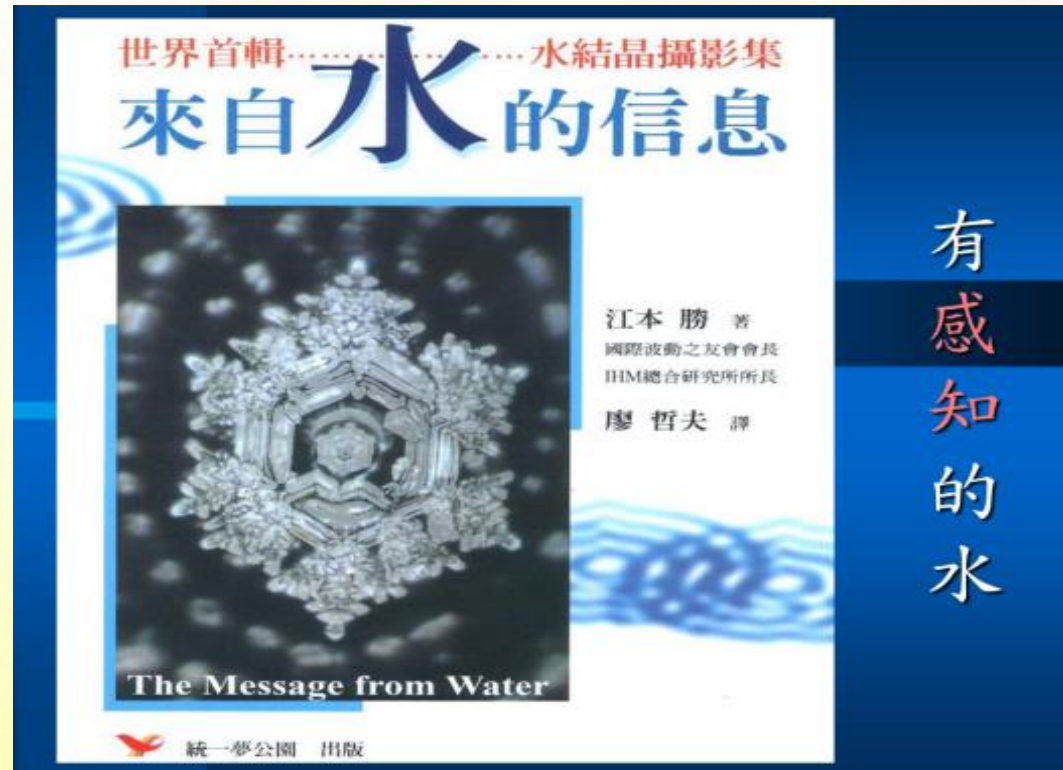
[https://www.youtube.com/watch?v=0\\_c0ZzZfC8c](https://www.youtube.com/watch?v=0_c0ZzZfC8c)

# REVIEW



<https://reurl.cc/DX15ee>

# ACTIVITY A: 水會說話



<https://eeclclass.ntsuo.edu.tw/sysdata/doc/e/ebe83e1b072190d2/pdf.pdf>

# ACTIVITY B: 水會說話心情小語

(CANVA海報製作)

- (1) 水資源的介紹。(bodies of water)
- (2) 對於省水與愛護環境的方式介紹。  
(We use water for \_\_\_\_\_.)
- (3) 若你是「水」，想對人類說的話。

BODIES OF WATER

RIVER, STREAM, SPRING,  
OCEAN, LAKE, POND

WE USE WATER FOR -----

COOKING, DRINKING,  
WASHING, CLEANING



SAVING WATER!

SAVING WATER

REDUCE, REUSE, RECYCLE

WATER CAN "SPEAK"

善待水資源，尊重自然生態。

We use water for  
-----  
cooking, drinking,  
washing, cleaning

學校裡面就有pond，  
附近也有river。

Water Cycle  
水會一直循環，  
所以保護環境很  
重要。

NOTES

river, stream,  
spring, ocean,  
lake, pond

珍惜水資源

小水滴的旅行

節約用水，愛護水資源。

SAVING WATER



# PEER EVALUATION (GOOGLE FORM)

<https://forms.gle/bEgsFPS7bG6S46TD7>

**Peer Evaluation**  
評分其他組別的作品  
[登入 Google](#) 即可儲存進度。瞭解詳情

我要評分Group \_\_\_\_\_ (我要評分第\_\_\_\_組)  
您的回答 \_\_\_\_\_

Group \_\_\_\_\_ (我是第幾組)  
您的回答 \_\_\_\_\_

Name: \_\_\_\_\_ (我的名字)  
您的回答 \_\_\_\_\_

1. "有做到"水資源的介紹。(bodies of water)  
 Perfect. (100%)  
 Great. (90%)  
 Good. (80%)

2. "有做到"對於省水與愛護環境的方式介紹。  
 Perfect. (100%)  
 Great. (90%)  
 Good. (80%)

3. "有做到"若你是「水」, 想對人類說的話。  
 Perfect. (100%)  
 Great. (90%)  
 Good. (80%)